



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

HINDU COLLEGE

OPP. SRI VENKATESWARA VIGNAN MANDIR, MAIN ROAD, GUNTUR

522003

www.hcg.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Hindu College, Guntur originally started as a small Sanskrit School about 145 years ago and got upgraded subsequently into the Town High School. But it was in 1935 that the School was transformed into a College making it a historic event in the annals of the ever-growing Guntur town as its growth and contribution to society proved in the later decades. It was due to the untiring efforts and enlightened guidance of a group of a few dedicated philanthropists who believed in the potential and power of higher education that the fledgling college could grow into a prestigious higher education institution in the district. The college has scaled the great heights that its founding fathers envisaged, through the constant and consistent pursuits and teamwork of the committed management and competent teachers in creating the appropriate ecosystem for ensuring academic excellence and social responsibility among the students. The beneficiaries include the rich, poor and the underprivileged with no discrimination of any kind. Many of the alumni brought laurels to their alma mater through their service to society in diverse occupations and professions. The college has been rendering yeoman service to this cause for over 88 years.

Hindu college had the unique privilege of being inaugurated, with a few Science and language departments by Dr. Sarvepalli Radhakrishnan, the then Vice-Chancellor of Andhra University, the greatest Educationist, Philosopher and Statesman who later adorned the office of the President of India. It became a first grade College in 1947. Originally it was affiliated to Andhra University and later got affiliated to Acharya Nagarjuna University. The College obtained UGC recognition in 1956 and received NAAC's accreditation. It has so far completed three cycles and is moving into the fourth cycle. The students of this mighty institution feel that this institution shaped their destinies with meaningful and purposeful instruction and guidance from the erudite teachers endowed with good pedagogical skills. Each faculty has a rich academic background and scholastic resources. Every department has its own share in contributing to the growth, glory and greatness of the institution by facilitating meaningful learning and character building among the students

Vision

“We strive to usher in a new era of promoting quality education that is replete with human values”.

Mission

- The zealous mission of the college is to inculcate human values through education. The Management and faculty of our college have been striving hard to set an example to the students by not merely preaching morals, virtues etc., but also practicing them with a sense of commitment, so that the students become inspired and graduate out themselves as worthy citizens of the nation.
- To produce in a serene atmosphere intellectually enlightened, spiritually inspired, emotionally balanced, morally upright, socially committed, accomplished young men and women who will be agents of social transformation in today's India.
- To sensitize the learners towards inclusive social concerns, human rights, gender and environmental issues.

Vision and Mission statement are made known to the students, staff, community, alumni, industry and employers through prospectus, college hand-book and college magazine published every year. Vision and Mission statement is displayed at a prominent points in the college campus and also in the library for the benefit of the students. The same is also exhibited as a backdrop whenever functions are conducted in the institution. The same is available on the College website.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The College makes a conscious effort to meet the educational aspirations of the learners coming from diverse geographies, socio-cultural settings and economic strata.
- A wide range of programme options in B. Sc, B.Com, B.A; M.Sc.,M.Voc., M.C.A. and M.Com. Programmes in frontier subjects such as Agriculture, Computer Applications, Electronics, Organic Chemistry, Horticulture, Biomedical, Food Technology, Science among others.
- A good number of short term Add-on/Certificate, value-addition courses, designed and offered at the college level, almost one or two in every Department by way of skill-upgradation; no additional fees charged from students for such programmes.
- A fairly good and well-maintained infrastructure in both UG and PG campuses; adequate lab and other physical facilities in most of the Departments.
- The College fosters an interactive learning environment
- The active participation of the students in the events and functions of the college is an important strength of Hindu College, Guntur. In such events, the responsibilities are de-centralised and involve only monitoring by the authority.
- Quite an impressive track record of performance by the NCC cadets of the College, besides active participation of students in other extra-curricular activities—National and Inter University level participation of students is quite common in Sports, NSS and Cultural programmes.
- The College exemplifies its dedicated commitment to community service through extensive engagement of students and teachers in extension activities in educational, environmental and societal spheres.
- Proactive management with a clear vision of future and promotes participatory management
- Highly placed supportive Alumni. The contribution of students in the development of the college since its inception is exemplary.
- Good social acceptability as a college.

Institutional Weakness

- Abolition of post by the Government.
- Sanction of Courses and Preparation of Curriculum is in the purview of Affiliating University
- Fall in the admissions into certain traditional courses.
- As the College is located in a rural background, most of the students hail from economically weaker sections and are first generation learners.
- Though the college has initiated all means to make the students aware of ICT for education, the

economic background of the students pose a hurdle for them to pursue the same and become technologically strong.

- The possibility of promoting research environment amongst the faculties and the students need to be further augmented.
- Lack of Boy's Hostel

Institutional Opportunity

- There is the scope for introducing a wide range of skill based vocational courses in the College keeping the local contexts in mind which is one of the main propositions of the NEP 2020.
- Opportunity for better inter-departmental and inter-institutional collaborations.
- The College has scope for introducing inter-disciplinary courses and research.
- There is ample scope for increasing industry linkages for student placement and also collaborations with national and international organisations for students' exposure to global trends.
- The College can devise more strategies for active alumni engagement for the overall progress of the College.
- Opportunity for availing autonomous status and thereby effecting curricular update/innovations without much time-lag, which is now a bane in the centralized statewide common syllabi pattern.
- Taking due advantage of multi - faculty and multiple institutions run by the same management, opportunity for bringing them all under the umbrella of a Deemed University.

Institutional Challenge

- A serious challenge encountered by the College in attracting adequate number of students is many basic science and commerce programmes.
- The College faces challenges in motivating the students to pursue skill based courses due to lack of awareness and financial requirements.
- Receiving government grant poses a challenge for the College and the College has to function amidst financial crunch.
- The discontinuation of funding from the agencies pose a challenge in the continuation of various courses
- Aligning students' mind-set hailing from the rural background to the current trends in education requires extra effort and time sometimes becomes challenging due to the limited time period

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college offers **19 programmes at the U.G. level** and **9 programmes at P.G. level** of which **02** are M.Voc. Courses. 2562 Students are now pursuing Higher Education in this institution; **62%** of the S.C., S.T., and B.Cs are studying in the college. The College has a potential strength of **102** faculty working relentlessly for achieving institutional goals and objectives. Out of this, **04 Professor Scale** and **18 Associate Professors**. **26** teachers with Ph.D. and **12** teachers with M.Phil., are on rolls as on **31-03-2023** and **12** teachers are currently pursuing Ph.D. on part-time basis. 20 of our faculty are BOS members for University and different Autonomous Colleges. Some of our faculty have the unique privilege of participating in confidential work in **UPSC, APPSC, Board of Intermediate examinations etc.**, 08 of our faculty are paper setters for various Autonomous Colleges. There are **46** non-teaching and supporting staff, working for the institution day in and day out. The mission of the institution, its goals and objectives are translated into the programmes offered. They reflect not only the tradition of the institution but also its vision for the future. The institution ensures effective curricular planning well in advance. Teaching Plan, Diary, Bridge Course, Conduct of Internal examinations are some of the instructions in this direction. Comprehensive annual academic plans are prepared incorporating innovative teaching learning methods, co-curricular and extracurricular activities. **Teaching diary** is maintained by all the faculty members and the same is regularly checked by Lecturers in-charge of the Departments and the Principal. The college has a Continuous Internal Assessment Policy document. Inter-disciplinary programmes like M.Voc., (Soil Science and Agricultural Chemistry; Horticulture and Landscape Gardening; Food Processing and Quality Management) PG Diploma in Analytical Chemistry Techniques for Pharmaceutical and B.Sc. Agriculture, Biomedical, FoodTechnology, Horticulture are introduced in tune with the fast changing scenario at global level. Project works and on field activities are mandatory to almost all the science students and Internship is compulsory for all the UG students. **Health & Hygiene, Food Adulteration, Plant Nursery, HVPE, Professional Ethics and Human Values** and **Environmental Science** are compulsory subjects at U.G. level

Teaching-learning and Evaluation

The institution has a **transparent admission process**. Admission into U.G. programmes are undertaken OAMDC (A State Level Common Admission Process by APSICHE) duly following **statutory reservations** as per the guidelines of Government of Andhra Pradesh and Affiliated University.

Through personal observation, the faculty / mentor classifies the students into advanced and slow learners. Academically backward and disadvantaged students are identified and taken care of by conducting **remedial classes** in all subjects. Tutorial classes are conducted for all students after the college hours. Students admitted are put under constant observation following ward counseling system. **Mentors** under the scheme interact with their wards once in a month and offer solutions to the problems faced by their wards. Academically challenged students are encouraged to undertake **study projects, participation in debates, group discussions, current discussions, case studies and in undertaking surveys**. Supplementary methods of teaching include **audio video presentation, field trips, industrial trips, visit to regulated markets, co-operative learning, mastery learning and improvement of vocabulary** by reading news papers with regard to languages. **Innovative teaching learning methods include brainstorming sessions, problem solving sessions, elicitation, web oriented assignments, presentation of papers at class room seminars, panel discussions** and preparation of work sheets.

Internship programme is mandatory for all UG student from 2021-22 academic year. Preparation of Project reports by students of PG and in some UG programmes is part of curriculum. Through our college as an affiliated college, we established a separate examination cell to conduct, the internal examinations systematically.

As a part of implementing NEP-2020 in a more effective manner, the Programme Outcome (Pos) and Course Outcomes (Cos) for all the programmes / subjects offered by the institution are displayed on both in college website and in specially prepared syllabus handbook of Science, Arts and Commerce. Because of these efforts, our college stood at 1st place in admissions under Acharya Nagarjuna University and at 2nd place in the State of Andhra Pradesh (Source: OAMDC admissions list 2022). Edu World ranked our college as 2nd Best college in the Sate among Non-Autonomous colleges category.

Research, Innovations and Extension

The institution encourages research Culture among the faculty members through the faculty Improvement Programmes offered by UGC. Faculty members are encouraged to improve their professional competency by attending refresher courses, orientation programmes, seminars, symposia and workshops. **Research committee** is constituted to monitor academic research. Management provides financial assistance for conducting guest lectures, seminars, workshops and symposiums etc., This college, as an innovative practice, compiles all the research publications of the faculty into a book form named **RICH** (Research Improvement Cell of Hindu College). During the last 5 years the faculty of the college published 250 articles in various journals and books. About **25 college management sponsored Research Projects** are completed and about **5** are in progress. A Good number of books and edited volumes are published by the faculty. Faculty offers consultancy service to local public through non government organizations and to old Students at free of cost. The college established academic contact with institutions and organizations of national repute and information obtained is passed on to the staff and students. **The college responds to the local community needs** by conducting Awareness on importance of e-banking, Voter Awareness, Pulse Polio Programmes, Adult Literacy Programmes, COVID-19 Vaccination, Blood Donation Camps, AIDS awareness programmes and other extension activities. Departments of Commerce and Economics conducted *Socio Economic Surveys* as part of **Society Outreach Programmes**. Community Engagement plan is designed and implemented in all the departments and the scheme is monitored by NSS officers. Our NSS wing adopted two villages and took the activities like Vanamahotsavam/ tree plantation, conducting health and hygienic activities etc. There are 3 wings of NCC of which one is women wing. Scouts wing also serve the community. The college received many awards and recognitions for its outstanding involvement in extension activities. For example, recently, our college received merit certificate and a memento from the District Collector and Magistrate for our best efforts in voter enrolment. We have 34 of MOUs with Institutions and Industry and have been conducting the activities like conducting campus drive, on-field training, internships, organizing certificate courses, guest lectures etc under these MOUs.

Infrastructure and Learning Resources

This College is centrally located in heart of the city of Guntur connecting through both Bus and Train facilities. The institution is having sufficient infrastructure facilities consisting of **56** class rooms, **25** laboratories and library, Computer center at UG level and 10 class rooms, **14** Laboratories at PG level with a total **280** systems, 03 e-class rooms, 07 classes with LCD Projector and 12 classes with LMS facility are made available. We have 05 internet connections with each of 100 MBPS speed. We have our own Women Hostel with 125 inmates capacity, **2** gyms and provision of **R.O.** drinking water and sanitation facilities. Facilities for playing sports and

games are available. The college library offers *11 types of services* viz., Book reviews, New arrivals, Value based education, Career opportunities, Institutions of higher learning, soft skills etc., Library documents, abstracts of journals and information. Recently, we renovated our e-library with 10 latest computers. We enrolled to N.A.D. and subscribed to N-list for e-Journals. We received Rupees 2 crore from RUSA as infrastructure grant out of which 01 crore is meant for new construction.

Student Support and Progression

Students are encouraged to participate in co-curricular and extracurricular activities like debates, elocution, Essay Writing, Quiz competition etc., are conducted regularly. Eco club, Literary Association, Women Empowerment Center, Career Guidance and Placement Services, Grievance Redressal Cell, Entrepreneurship Development Cell help students to update their knowledge. *Student charter* of the Government of Andhra Pradesh and NAAC, Bangalore are followed. Financial support is provided by way of scholarships to marginalized sections of society. Participation in capacity building and skill enhancement initiatives is compulsory for all the students, particularly for the final year students. Every year 35-40 percent of students will get benefit from Career Guidance and Counselling activities through Jawahar Knowledge Center, SAADHANA and Skill Development Center. Every year atleast 10-15 % of outgoing students will get campus placements and 15-20 % of students opt for higher education.

Hindu College, Guntur is very famous for cultural activities as well as sports. For the last consecutive years, we won the university championship (either at 1st place or with 2nd place) in cultural activity and 06 students represented South Zone during the last two years. With respect to sports, we received more than 100 medals / prizes in chess, caroms, body building, weight lifting, cricket, ball badminton, kho-kho, kabaddi, hockey and many more. One of our girl students represented in A.P. Women's Cricket.

The glory and greatness of any institution lies in the quality of the men it produces. Hindu College, Guntur, is one of the greatest Alma-maters of the modern times with a renowned history, growth and development in the field of education since its inception. The college has a registered Alumni Association with about 3000 membership. Recently, we started a charter in Hyderabad in the name of "HINDOL". Hindu College Old Boys Association, Hyderabad Charter. This Charter is Chaired by Sri J. Satyanarayana, Retired IAS Officer. They came forward with 05 Projects for the betterment of quality of education imparted by the institution. The alumni collected and donated about Rs. 15 lakhs to establish a lab and to provide teaching laptops for 08 science department faculty.

Governance, Leadership and Management

The institution ensures *transparency and accountability* in all matters at all levels through a meticulous observance of rules and regulations, which are in force. It also follows the directions of Commissioner of Collegiate Education, A.P., Hyderabad and Acharya Nagarjuna University, in all administrative and academic matters. Staff council and departmental meetings are regularly held to plan and monitor the academic and administrative aspects of the institution. **24** committees including **6** statutory committees regularly monitor academic, administrative and financial aspects of the institution. *Hindu College High Schools Committee* is the sponsoring body. President and Correspondent and Governing Body evinces keen interest in ensuring efficient administration through frequent interactions with the Principal and assured support and cooperation. The academic and administrative wings move hand in hand with mutual co-operation of teaching and supporting staff. The Audit officers from the office of Commissioner of Collegiate Education, A.P., Hyderabad

and the Accountant General, A.P., Hyderabad, audit accounts of the college periodically. *Academic audit* was conducted during the years 2017-18 to 2021-22. Career development programmes are conducted for Non-teaching staff-regularly. Participatory Management is the hall mark of our institution. Recently we installed e-office management systems developed by our students and staff.

Internal Quality Assurance Cell co-ordinates the academic progress of the institution constantly interacting with the lecturers-in-charge of all the departments and experts are invited from local community and local industry since “*Institution-Industry-Tie up*” is the catchword in the years ahead for the sustained academic growth of institution in view of changed market strategy. Internal quality checks are a continuous process through regular meeting of heads of meetings, departmental meetings, governing body and executive committee meetings. It collects feed back from various stakeholders and submits the reports to the authorities after a systemic analysis. Future aspirations have been enumerated in the *Vision Plan Document of 2022-27*.

Institutional Values and Best Practices

Hindu College, Guntur has eco-friendly and lush green manicured lawns with variegated fences are maintained. We always strive to make the campus eco-friendly and organize certain programmes like swatch bharat, energy conservation, environmental awareness, tree plantation, e-waste management etc. The College celebrates all the important days to provide an inclusive environment and to sensitize the students and employees to the Constitutional obligations. As a part of “**AZADI KA AMRUT MAHOTSAV**” celebrations, we conducted a **300 feet National Flag** rally.

The College has introduced several innovations in academics, administration and other levels of the college’s functioning to foster global competencies in fast changing educational scenario. We have introduced new M.Voc., M.Sc., PG Diploma courses recently. Similarly, Jawahar Knowledge Centre and Career Guidance Cell (SAADHANA) is functioning well in guiding the students in appearing various competitive examinations and interviews. The performance of student support services is well and good number of student welfare activities and student leadership programmes initiated. The institution has also introduced many new innovative practices like preparation of e-content which consists of e-lectures and e-material etc., helped the students in their pursuit of attaining quality education. The best two among them are encouraging “Exhibition and distribution of 21 Medicinal Plants” and “Learn one Hindi word Everyday”

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	HINDU COLLEGE
Address	Opp. Sri Venkateswara Vignan Mandir, Main Road, Guntur
City	GUNTUR
State	Andhra Pradesh
Pin	522003
Website	www.hcg.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	P M Prasad	0863-2227649		0863-2227649	
IQAC / CIQA coordinator	P. Venu Gopal	0863-2220134	9848414052	0863-2220134	venu9848414052@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Andhra Pradesh	Acharya Nagarjuna University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	01-06-1956	View Document
12B of UGC	01-06-1956	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	View Document	07-09-1995	12	Temporary Affiliation

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Opp. Sri Venkateswara Vignan Mandir, Main Road, Guntur	Urban	5.2	11279.35

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Ug	36	Intermediate	English + Telugu	60	0
UG	BCom,Ug	36	Intermediate	English	60	60
UG	BSc,Ug	36	Intermediate	English	48	0
UG	BSc,Ug	36	Intermediate	English	50	38
UG	BSc,Ug	36	Intermediate	English	50	40
UG	BSc,Ug	36	Intermediate	English	30	20
UG	BCom,Ug	36	Intermediate	English	60	41
UG	BSc,Ug	36	Intermediate	English	48	0
UG	BSc,Ug	36	Intermediate	English	24	24
UG	BSc,Ug	36	Intermediate	English	30	30
UG	BSc,Ug	36	Intermediate	English	45	3
UG	BSc,Ug	36	Intermediate	English	48	30
UG	BSc,Ug	36	Intermediate	English	48	42
UG	BSc,Ug	36	Intermediate	English	30	29
UG	BSc,Ug	36	Intermediate	English	50	9
UG	BSc,Ug	36	Intermediate	English	30	26
UG	BCom,Ug	36	Intermediate	English	60	60
UG	BSc,Ug	36	Intermediate	English	24	0
UG	BSc,Ug	36	Intermediate	English	24	24
UG	BCom,Ug	36	Intermediate	English	60	60
UG	BSc,Ug	36	Intermediate	English	36	26
UG	BA,Ug	36	Intermediate	English	60	5
UG	BSc,Ug	36	Intermediate	English	30	10
UG	BCom,Ug	36	Intermediate	English + Telugu	60	41

UG	BA,Ug	36	Intermediate	English	60	43
UG	BSc,Ug	36	Intermediate	English	50	31
UG	BA,Ug	36	Intermediate	English	60	32
UG	BSc,Ug	36	Intermediate	English	50	25
PG	MCA,Mca	24	Graduation with Maths at Plus Two level	English	60	60
PG	MSc,Pg	24	with Chemistry combination	English	30	14
PG	MSc,Pg	24	B.Sc.	English	30	7
PG	MSc,Pg	24	with Botany combination	English	30	5
PG	MVoc,Pg	24	B.Sc with BZC or equivalent	English	30	14
PG	MCom,Pg	24	B.Com.	English	50	25
PG	MA,Pg	24	B.A.	English	40	0
PG	MSc,Pg	24	B.Sc. with Physics combination	English	30	6
PG	MVoc,Pg	24	B.Sc.	English	30	4
PG Diploma recognised by statutory authority including university	PG Diploma,Pg	12	B.Sc.	English	30	21

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				12				6			
Recruited	0	0	0	0	8	4	0	12	4	2	0	6
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				5				79			
Recruited	0	0	0	0	4	1	0	5	24	55	0	79
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				26
Recruited	24	2	0	26
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				20
Recruited	14	6	0	20
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	2	1	0	3
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	10	5	0	7	4	0	26
M.Phil.	0	0	0	1	0	0	7	5	0	13
PG	0	0	0	0	0	0	17	46	0	63
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	2	0	0	0	0	0	0	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	2	2	0	4	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	561	0	0	0	561
	Female	188	0	0	0	188
	Others	0	0	0	0	0
PG	Male	54	0	0	0	54
	Female	85	0	0	0	85
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	7	0	0	0	7
	Female	14	0	0	0	14
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	143	138	198	186
	Female	38	80	76	84
	Others	0	0	0	0
ST	Male	44	51	49	44
	Female	4	19	14	8
	Others	0	0	0	0
OBC	Male	193	225	263	261
	Female	47	140	139	109
	Others	0	0	0	0
General	Male	106	127	127	131
	Female	39	74	102	86
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		614	854	968	909

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<ul style="list-style-type: none"> • Flexibility of the students to move from one discipline to another is possible to a maximum extent as AP State Council for Higher Education changed the entire curriculum as per NEP-2020 and the same is ratified by the Affiliating University. • Since the College is affiliated to Acharya Nagarjuna University, the College has to abide by the rules and regulations laid by affiliating University from time to time. • U.G. Programmes of 3 year duration (6 semesters) and PG Programmes of 2 year duration (4 semesters) are being offered. For the 2020-21 batch, they permitted for UG-Honours from 2023-24 batch onwards, UG Single Major Course structure is introduced. • Hindu College, Guntur offers programs
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	<p>in diverse disciplines which include Arts, Commerce and Science. The College is currently offering programmes like B. Sc Food Technology, Horticulture, Home Science; BA (Computer Applications with Economics and Political Science combination), etc which proves the transformation into a holistic Multidisciplinary Institution. • The College allows a change from one discipline to another within the time frame of one month. The College also permits changes between elective subjects within the time frame of one month. • Flexibility option was made available to the students in their final year of graduation until 2019-20. Under CBCS from 2020-21, the students have had several options. • With the objective of promoting Interdisciplinary Education and the combination of minor and major subjects from different disciplines recommended by NEP, the College has recently made it mandatory to all M.Sc. Chemistry students to opt for PG Diploma in Analytical Chemistry Techniques for Pharmaceuticals. • All the M.Sc. / MCA students completed atleast one course in MOOCs.</p>
2. Academic bank of credits (ABC):	<p>• The Institution is eagerly awaiting to register under the ABC to permit its learners to avail the benefit of multiple entries and exits during the chosen programme, and to enable credit transfer. • The provision for the same would be implemented as per the directives of APSCHE and the Affiliating University. As a part of preparation for implementing the NEP, the College has formulated an Expert Committee. • The Committee is waiting for the instructions from the Affiliating University. In the meanwhile, the College has registered on the NAD, as a first step towards implementing ABC. The College will soon be able to streamline the issuance of marks statements to the students through the NAD. • Gradually, other Certificates issued to the students such as certificates for value added courses are proposed to be distributed through the NAD. • Once NEP is implemented by the Affiliating University, all the certificates earned by the students including the Degree awarded by the University will be made available on the NAD portal.</p>
3. Skill development:	<p>We are also focusing on Skill Development that enables students to acquire desired competency levels. Special classes are taken for Communication Skills taking into consideration the rural backgrounds</p>

of the students. Some of them are presented below: • Generally, the courses of Arts Faculty- i.e. Humanities and Social Sciences inculcate Soft Skills, Values of Life, Morality, Truth, Honesty, Sincerity, Loyalty, Mercy, Nobility, Courage, Charity and other Basic Values without which the World would become barbaric and chaotic. In this context, all the students require General Knowledge over arts subjects and should have a thorough knowledge in Reasoning and Arithmetics to face the competitive world. With this objective, a Certificate Course in Reasoning and Arithmetics is introduced. • The Study of literature:- English, Hindi, Telugu and Sanskrit develop four Basic Skills-Listening, Reading, Writing and Speaking. These four Skills serve the purpose of effective communication. Hence, a Certificate Course in Spoken English is introduced which is highly required and the same is gained by most of our students. Learn a Hindi Word Every day, Saral Sanskrit practices improves LSRW Skills. • The Study in basic Science Subjects compulsorily has the theoretical and practical components which are complementary. They are supplemented by Field Studies / Visits, Case Studies, Surveys, Industrial Visits, Hands-on Experience and Project Works. To supplement the curriculum gap and to enrich knowledge of the PG Science Students, Certificate Course in Instrumentation is introduced. • The Study of Commerce Subjects: Accountancy, Economics, Management and Organization, Secretarial Practice and Business Ethics offer Career Advancement Training in the practical areas like Banking, Accounting, Clerical, Drafting and Report Writing and booming Managerial and Financial Fields. The Commerce Courses are helpful in the fields of career advancement like Banking, C.A., I.C.W.A. and M.B.A., and hence the Certificate Course in Banking and Insurance is introduced. • The Study of Statistics: In the light of present Globalization scenario, the demand for big data analysis is in creating with a multiple growth in demand. Hence, to prepare our students to meet Global demands, a Certificate Course in Data Analysis is introduced. • We offer the following NSQF Courses : We introduced 05 Skill Development Vocational Programmes offered under NSQF framework. * M.Sc. Soil Science & Agricultural Chemistry * M.Voc. Horticulture & Landscape Gardening *

	<p>M.Voc. Food Processing & Quality Management PG Diploma - Analytical Chemistry Techniques for Pharmaceutical. In addition, the Institution provides Capacity Building Programmes and Skill Inculcation Training Programmes to selected Second and Final Year Undergraduate and Postgraduate students under the guidance of Saadhana & JKC (Career Guidance and Placement Cells). Courses in all Programmes are organized in such a way that students get opportunities for Experiential Learning and Skill Development through Internships, Field Works, Industrial Visits, Project Works and Hands-on Learning Methods. A.P. Skill Development Corporation conducts classes regularly to improve technical and communication skills.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<ul style="list-style-type: none"> • Hindu College was established in 1935, by a group of highly educated, patriotic and philanthropic gentlemen of Guntur, with the loftiest ideal of 'dispelling darkness' from the society and to prevent any further erosion of values and virtues from all walks of life. • The motto of our college, "Tamasoma Jyotirgamaya", taken from the "Brithadaranyaka Upanishad", sums up all this and it still upholds the value of Indian Knowledge System, Indian Culture and Heritage. • Since its inception, the College has been working to integrate Indian culture, Indian tradition and knowledge systems in its curriculum. Various Departments have prescribed Courses and Subjects related to Indian knowledge and traditions. For instance, the department of History imparts education on the topics like Indian Art and Architecture, Cultural Heritage of India, Vedic Philosophy etc., under various courses. Similarly, the Department of Economics offers courses on Indian Economic Thought. Political Science Department deals various topics on Indian Culture and Languages. • Further, Literature Departments of the College offer studies in Regional Literatures in India and Indian Literature in English. The Text Books prescribed for other Language Departments, namely, Sanskrit, Hindi and Telugu directly or indirectly celebrate and promote Indian Culture and Traditions. • The Institution commemorates Hindi Divas, Mother Tongue Day, World Tourism Day and Yoga Day as an act of reverence towards Indian Languages and Culture. • Faculty members are free to provide the classroom delivery in bilingual mode (English and

	<p>vernacular language i.e. Telugu) as students tend to understand better if taught in their mother tongue. • The promotion of Indian Languages, Arts and Traditions is also facilitated through competitions organized during the Annual Day celebrations and other festivals like Sankranti, Ugadi, Karthika Vana Samaradhana etc. Competitions such as Essay Writing, Poetry, Folk Song, and Skit encourage students to stay connected with their rich Indian Culture and Heritage. • We organize “Srujana Sandhya” on every Third Saturday to identify the inherent talents of the students. HITAVANI, Learn a Hindi word a day, Saral Sanskrit, Telugu Poem Reading and filling the Language Puzzles etc., are some of the other activities to promote Language Knowledge among the students.</p>
5. Focus on Outcome based education (OBE):	<p>• Outcome-Based Education (OBE) is a pedagogical model that entails the restructuring of curriculum, pedagogy and assessment practices to reflect the achievement of high-order learning, as opposed to a mere accumulation of course credits. While the traditional education system focuses on what is taught, OBE places emphasis on what is learned, which is a student-centric model. • In recent times University Grants Commission has also been very particular about this LOCF model. The Hindu College, Guntur implemented the outcome based curriculum frame work from the academic year 2020-21. • The implementation of OBE based curriculum helped the college in clearly defining the outcome of the programmes and courses offered by the college. All Courses were designed (as per the directions from APSCHE and Affiliating University) under OBE paradigm with Program Outcomes (PO), Program Specific Outcomes (PSO) and Course Outcomes (CO) specified. The learning outcomes are framed on the basis of Bloom’s Taxonomy. • They are lower order and higher order. Remember, Understand and Apply are Lower Order and Analyze, Evaluate and Create are Higher order. Keeping in mind, the above said classification, we prepared learning outcomes of various programmes at Under Graduate level and the outcomes have been uploaded in our College Website. Attainment of the outcomes will be analysed at the end of each semester and at the end of the programme.</p>
6. Distance education/online education:	<p>• There is no provision to combine the conventional</p>

mode and distance mode within the same course offered by the College at present. However, the College is a Study Centre for Distance Education offered by Acharya Nagarjuna University in distance mode only. • We encourage our faculty to organize Webinars on various current topics of the subject. The Departments like Economics, English, Botany, Commerce etc organize Webinars at regular intervals. • We also suggest the faculty to participate/deliver lectures in National / International Webinars and Online Workshops, FDPs etc. All the faculty attended at least one FDP or Webinars. • We encourage our students to join NPTEL, MOOCs courses. All the P.G. and some of the U.G., Commerce students completed such courses. • The details of Online Classes taken by the faculty are uploaded in “Bharat Padhe” online Link which was provided in the website of Commissionerate of Collegiate Education, AP, Mangalagiri. • LMS content was also developed by Teaching Staff members of various Departments as per guidelines of Commissionerate of Collegiate of Education.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Though the College has no separate Club in the name of Electoral Literacy Club (ELC), the Principal personally took the responsibility of Electoral Literacy Campaign and NSS wing assists the Principal in various activities of this club.
2. Whether students’ co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The NSS Student Volunteers (50 no’s) have participated actively in Voter Enrollment Campaign.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior	Recently, we conducted a Voter Enrollment Campaign in our College. Our college stood 1st in the District with higher number of enrollments. Our college Principal received appreciation Certificate from the District Collector.

citizens, etc.	
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Along with the voter enrollment and awareness programme, our Political Science Department analyzes the voting behavior of people and presents it in various seminars and journals
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	We collected the information of non-enrolled and eligible students through a Google form and found that 737 students were eligible to enroll. All these students were enrolled as voters The Google form link is https://forms.gle/T94CEYvxmNhSkxnL9

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2268	2348	1655	1351	1095

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 139

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
99	92	77	71	77

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
288.56	212.40	154.68	147.25	124.78

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Hindu College, Guntur is affiliated to Acharya Nagarjuna University and is guided by the rules and regulations formulated by the University regarding Syllabi, Examination and Evaluation. University has been following CBCS pattern for both UG and PG courses. In the present Academic Year the college has also adopted NEP for First Year students as per affiliating University regulations. From 2023-24 academic year onwards, the structure of UG Courses in the State of Andhra Pradesh shifted from 3 Mains to Single Main System. The College has well defined mechanism to ensure the effective curriculum delivery.

The mechanism is illustrated below:

- The affiliating University issues Academic Calendar and we follow meticulously the Academic Calendar issued by the University.
- Based on that the Principal along with Vice Principal and IQAC Coordinator conduct meeting with the Heads of all the departments to develop various strategies for effective implementation through a well-planned and documented process.
- The College forms a Committee for preparation of College Annual Calendar and Time Table, which deploys the units of time required for classes by all the Departments.
- Time-Table Committee prepares the Time-Table well in advance, at least a week before the commencement of each semester.
- The Calendar is communicated to all the stakeholders through various means like publishing it on notice board, class notice and website.
- After first internals, slow learners are counseled; tutorial classes and extra assignments are given to them.
- In the meantime, the student enrollment for Certificate Courses is done and after class hours the Time-Table is prepared for the same.
- Basing on the Academic Calendar and time, lecturers prepare the Annual Academic Plan before the start of each Semester and it will be submitted to the Principal office.
- In such plans the number of classes needed by a Lecturer to complete assigned portions, methodology, teaching tools etc., Lecturers write Teaching Dairy in which the class taken, period, topic, teaching aid and co-curricular activity, if any is mentioned in it.
- Acharya Nagarjuna University has prescribed a continuous Internal Assessment System in which each paper of 100 marks (Scaled) has a component of 25 marks of Internal Assessment. These marks of Internal Assessment are designed in such a way that a continuous evaluation of students takes place throughout the semester and marks will be given for each academic activity performed in Mid exams (10 marks); Student Activities like Seminars, Assignments etc (10 marks); and the remaining 5 marks for Attendance.

To conduct Internal Evaluation Tests of the students, Internal Examination Committee is formed. The committee is comprised of a Coordinator and at least 3 members. The committee schedules the dates for two Internal Tests, Question Paper submission dates and the submission of Internal Test Marks and allotment of rooms and seating arrangements for Internal Tests. The Examinations committee also takes the responsibility in solving the grievances related to the Internal Tests.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 32

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 24.27

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1028	292	410	243	143

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The Department of Collegiate Education, Government of Andhra Pradesh as well as AP State Council for Higher Education have taken many initiatives to include cross cutting issues relevant to professional ethics, Gender, Human Value, Environment and sustainability into the curriculum. The vision of the institute is to produce responsible citizens. Apart from syllabi the college arranges special talks and programs to inculcate the professional development. For instant, **Hitavani, Flash mob, speeches by eminent personalities on Ethics and values, Society outreach programmes** organized by NCC and NSS wings etc.

Human Values and Professional Ethics: The syllabus designed by the University contains the professional ethics. The course **Human values and Professional Ethics (HVPE) is compulsory** for B.A., B.Com. and B.Sc. students. Apart from this, Placement Cell organizes numerous programs for both UG and PG Students on Personality Development, Interview Skills and Communication Skills. Besides this, for Arts students the courses in Political Science and Languages also impart human values one needs to adopt. The NSS, NCC and WDC units also help to inculcate the values to be adopted by the human beings.

Gender Sensitization: The courses in B.A. (Political Science, Special English and History) and B. Com have syllabi containing gender equality. Most of the faculty in the College consists of women faculty. Beside this, the Woman Empowerment Cell (Pramadavanam) organizes programs to inculcate gender sensitization among the students.

Environment and Sustainability: The University prescribed compulsory paper: (Environmental Education) for all UG students integrates the issues of environmental awareness. The syllabus of Zoology, Botany, Physics and Chemistry also contains issues on Environmental sustenance. Beside this NSS, NCC, WDC, Scouts units educate our students the sustenance of Environment and its importance.

DURING

PANDEMIC

: The pandemic situation poses innumerable threat to the process of curriculum implementation in all Educational Institutions all over the World. In order to cope up with the challenges, Hindu College has adopted a series of Online Teaching Learning Processes for almost a period of 8 months. Immediate steps were taken so that the syllabus of the different courses get covered up in time. In ramping up capacity to teach remotely, the college had to take advantage of asynchronous Teaching-Learning Process through Zoom and Google Meet.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 72.35

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 1641

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 *Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 60.05

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
909	968	854	614	615

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1605	1308	1308	1212	1162

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list as published by the HEI and endorsed by the competent authority	View Document
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 62

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
505	525	468	344	326

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
853	693	691	643	616

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 22.91

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The faculty follow student-centric approach to teaching-learning activity. This methodology is more effective to ensure learning, since most of the students are from rural back ground with variations in their learning abilities. Hence, the teachers adopt interactive methods of teaching to ensure active participation of all students in the learning process. They use question as a highly dependable tool to assess the extent of learning by individual students as a measure of formative evaluation.

Student-centric methods are central to Outcome-Based Education. Experiential Learning, Participative Learning and Problem-Solving Methodologies are used for enhancing learning experiences.

Students' active participation is ensured through different kinds of activities not only in the classroom but also on the campus. Some of the examples are:

Laboratory sessions, field visits, Internships, Industrial Visits, Community Out-reach Programme, provide opportunities of experiential learning.

- Problem-solving sessions enhance critical thinking and enhance higher order thinking skills.
- On the campus activities such as Career Guidance, training sessions in Personality Development, and Communication Skills, coaching for Competitive Examinations using ICT enhance learning experience. These have become an integral tool in the Teaching and Learning Process.
- Students' participation in Workshops, Class room Seminars, Group Discussion, Peer Teaching, undertaking Assignments etc., reinforce and enlarge their knowledge base and also equip them with employable skills-set. Experts from academia are invited as Resource Persons and their interaction with our students will update them with advancement in the relevant field.
- **The Problem Solving Methods** such as Preparing Models, preparing Financial Statements, Student Projects, Case Studies, etc., increases the creativity of the students. Creativity of the students is kindled through writing articles on current issues, poems and short stories which are published in College magazine. The monthly programs like "Srujana Sandhya", attending various Student-Fests etc help the students in participative learning.
- The teachers of our college are well versed with ICT enabled tools and often use ICT for teaching. The college has 10 class rooms with projector, 03 e-class rooms and 01 digital class room. Some of our teachers have developed e- content and worked as moderators for e-content development at University/State level. The developed e-content is shared with students through LMS via WiFi. In pandemic situations our teachers have used Zoom, Google Meet, WebEx, Microsoft Teams etc., to teach the lessons. The teachers of our College have also participated / organized webinars on various subjects. Some of our teachers as well as Departments have their own youtube channels to share their content with the students. The teachers encourage both UG and PG students to download the e-content form the N-List, LMS and other E-sources. Most of the teachers (English, Computer Applications etc.,) also give notes and video content through WhatsApp groups created for each class and discipline. Online quizzes, assignments through google forms, question bank through e-mode is being practiced by our faculty members. The free laptop scheme by Government of Andhra Pradesh to Skill Development Lab; and provision of 06 Teaching Laptops to Science Departments by Alumni; RUSA Lab, E-Library etc have increased the ICT based learning in our College.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years**Response:** 89.85**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
104	104	85	85	85

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**Response:** 30.29**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
32	24	23	24	23

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The College follows the guidelines of Acharya Nagarjuna University for the conduct of Continuous Internal Evaluation. For UG, in 2021 we have adopted the CBCS and in 2014 for PG. The process of Internal Assessment is very transparent and the students are aware of the mode of tests and the scheme of valuation and different weightages given in the process of assessment. **The methodology of CIA is also uploaded n College Website also.**

The Internal Assessment Committee takes the responsibility to conduct and transparent evaluation of Internal Assessment. The weightage for internal assessment is 25% and End Semester Examination is 75% as per University norms. The Examinations committee decides the dates of IA tests, IA Marks announcement and finalizing it. In a centralization process, it collects the question papers from each department and seating arrangements are done as per the strength. After each test, the respective teachers evaluate the papers and the results are announced and students are given their evaluated papers. The answer scripts are shown to the students to let them see their drawbacks and mistakes and suggestions are given to improve their performance. Continuous assessment by individual faculty members by conducting Class room Seminars and encouraging students to present papers. Any grievances regarding marks are solved by Committee and the concerned teachers. The finalized marks are then uploaded to the University website.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The IQAC and the faculty members have developed the program outcome and course outcome. Hand Book with syllabus of all the papers taught in the college. Individual Departments are asked to come up with program outcome and course out come in consultation with all the faculty members. 20 of our teachers are in B.O.S and senior faculty members provide input and their expertise. The following methodologies are used to give awareness of POs and COs to students and other stake holders.

- Each department preserves the hard copy of the syllabi for reference Discussion takes place in the academic meeting regarding programme outcome and course outcome so that the plan for career counseling can be chalked out.
 - The students are oriented about the learning outcome of the course in the departmental orientation meetings as well as in the career counseling programmes held from time to time.
 - The POs and COs are briefed to the students in the induction programs. In the orientation programme students are communicated with the placements of the alumni of the various departments.
 - The Course Outcome and Programme outcome of each subjects are displayed in front of all the departments.
 - Since the programme specific outcomes are related to the syllabus, the same is intimated to the students departmentally.
 - The booklets containing detailed syllabus and POs and COs are provided to students and is also kept in the library for students reference.
-
- These are also perlocated to students through organization and participation in extra curricular activities.
 - Every departments plan their student related activities based the particular outcomes. Peer teaching has introduced as a part of the regular practice in the departmental activities of the college.
 - Remedial courses are conducted by all the departments to acquaint the new students with the course and the syllabi of the course.
 - Academic and administrative audit ensures the successful intimation of course outcome to the students.
 - The feedback obtained from the students on teaching-learning process help to understand the expected learning outcomes.

The Institution follows the syllabi laid down by the affiliating Acharya Nagarjuna University for all its subjects. It ensures the completion of the mentioned syllabi through a Teaching Plan that is also provided to the students at the beginning of the Academic session. The Principal in coordination with the Heads of the Department monitor the execution of the assigned syllabus and its timely completion. The gaps in the syllabus, if any, will be identified in a Departmental meeting and the gap will be covered by Add-on course on such subject / topic. Though the course outcomes are designed by the parent university, the college has designed a few certificate programmes that cater the necessity of the programme.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words

Response:

The Institution follows a systematic procedure to evaluate the attainment of POs and COs. The IQAC and the Result Analysis Team evaluate the program and course outcomes through different means. For this, we use both Direct and Indirect methods of evaluation. Under, direct method, the weightage will be 75:25 for Semester end examination and CIA respectively. With respect to indirect method, we collect the information through surveys/feedbacks from outgoing students, Alumni, Industrialists etc. The college has prepared CIA model as per the guidelines of Affiliating University and the same is canvassed among the students by announcing in the class rooms, notices through whatsapp groups, college website etc. Teachers regularly monitor the performance of individual student through various class room activities and award Internal marks. Some of them are :

- Performance in Mid Examination: Mid Examinations are conducted once in a semester and each of them covers the evaluation of all the relevant COs attainment.
- Performance in Semester End Examination: It is descriptive metric for assessing whether all the COs are attained.
- Paper presentation in Departmental Seminars and other class room activities.

After every internal assessment evaluation, the teachers will get inputs for the attainment of COs of each subject. In case of poor performance an extra care will be taken such as giving extra assignments and tutorials. The major input comes from end semester result. As soon as the results are announced, the results are analyzed and shared with all the teachers. With respect to Indirect Method, the following are some of the initiatives

- Placement of Alumni: The records show the employment of the alumni in different Jobs like Administrative Officer, Bank POs, College Teachers, School Teacher, Advocates and corporate sector jobs.
- Feedback System: A Systematic feedback on Course helped to assess the implementation of the Course Outcome.
- Annual meeting with Alumni and Parents also helped us to evaluate COs.
- The college has utilized the system of Student Satisfaction Survey developed by NAAC. It helps the institute to have a clear evaluation of students' response on the Curriculum and Teaching Learning.

The aim of the attainment of POs consists in shaping the graduates to make them intellectually proficient, socially responsible, communicatively skilled and soft skilled. The following are some of the proofs of attainment of POs and COs

- During the last 5 years the average Results of final outgoing students is 76 %, which is far better than Affiliating University results as well as the results of surrounding colleges.
- A total of 2186 students participated in Add-on / Certificate Courses offered by the Institution. The admissions into Higher Education is also increased and it is 132 now and 218 outgoing students got placements.
- As per the feedbacks received from stakeholders, we introduced Bio-medical, Food technology courses in the recent past.
- The Course outcome of M.Voc. courses also reveals positive results.

- Improvement in number of students applying for Foreign Degree.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 76.75

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
637	373	293	279	352

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
765	506	393	445	411

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process**Response: 3.86**

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 2.96

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
2.11	0.40	0.15	0.15	0.15

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The College boasts on maintaining an ecosystem for innovations and also for creation and transfer of knowledge through different mechanisms from time to time. Several talks and seminars are organized by inviting Resource Persons throughout the year with a view to disseminate knowledge to the students as well as stake holders on different topics and issues.

- The College takes pride in inculcating solution driven mind-set among the young generation that attributes guidance and mentoring support to first time entrepreneurs during gestation in a collaborative manner. For this, we arrange Guest Lectures and Motivational Talks. For example Prof. S.V. Ramana, Director HCM delivered a number lectures on Career Beyond Graduation with special emphasis on Entrepreneurship.
- Industry-Academia Interaction Programmes are conducted at regular intervals to facilitate knowledge sharing. The Industrial visit and field trips are arranged to familiarize students on the working of industry Innovative Processes and Entrepreneurial Opportunities. Department of Chemistry, Commerce, Physics, Botany, Agriculture, Horticulture and many other Departments have arranged such trips and programmes.
- Entrepreneurship Development is a skill enhancement paper taught at UG level.

- The College Career Guidance cell motivated the students towards the employability by organizing Career Guidance Programme. A.P. Skill Development Corporation organized various sessions in this regard.
- The Departments of Agriculture and Horticulture organized an Add-on Course on “Entrepreneurship in Agriculture” to motivate the young entrepreneurs towards agricultural entrepreneurship.
- We organized a Special Event in the name of “Earn to Serve” in which the students earned the money in the various college events.
- Encouraged the students to place a stall in college anniversary and sankranti celebrations etc. Department wise stalls are encouraged.
- Faculty members are encouraged to organize and participate and present their Research Articles in Faculty Development Programmes, Refresher Courses, Orientation Programmes, Workshops, Seminars and Conferences. Teaching and Non-teaching Faculty members are given leave to participate in such programmes with the consent of higher authority. The Institution also encourages the teaching staff to pursue part-time PhD programs.
- The Research Committee encourages the staff and PG students to carry out the research and innovative projects. The college management gives Rs. 5000/- for completing the project. During the past 5 years, about 22 management sponsored projects have been completed. College Office Management System is one among them.
- Science Departments organize Exhibition to encourage innovation and scientific temper among the students.
- Our College, GPC student Mr. L. Jayanth got 1st place in Young Entrepreneur competitions organized by KLUBS at State level.
- The admissions into MBA from our college outgoing students have been increased substantially.
- Our students and staff developed Office Management System and presently we are using the same.
- The department of Biotechnology has a Incubation Center.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 31

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	10	5	2	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.85

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	21	34	29	23

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.31

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
09	17	12	05	00

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Hindu College, Guntur, conducted the following extension activities towards Community Service, Environment and other sectors during the last five years 2017 – 22.

- Vanamahothsavam, Swatch Bharat, Janma Bhoomi, National Eye Donation Fortnight Rally, Aids Awareness Programme, Clean and Green programme, Sankanthi Festival are notable ones among extension activities.
- On the occasion of Gandhi Jayanthi, we conducted different types of competitions to surrounding School students. Nearly **1000 students** participated in various events from 34 schools..
- **Flash Mob:** About 15-20 minutes Western dance simultaneously carrying a message to the public was performed with 50 students in 03 busy centers of Guntur city.
- In winter, students distributed blankets and food like fruits and biscuits to the shelter less / the homeless. They started this program in late night and went in search of the needy on streets, so that they can reach right persons.
- On the birthday of Mother Theresa, our students prepared food packets and distributed to the needy people.
- Students of NSS and NCC of different blood groups donated blood to the needy on request of patients.
- Some students read lessons and study material to help visually challenged at Samardhana Center.
- NSS, NCC and other students conducted Medical Camp in Venigandla, a village near Guntur. They helped public to get them undergo medical checkup and distributed required medicines to poor people at free of cost.
- The College has authorized NSS team to look after the measures taken for 100 percent vaccination.

On 17-11-2020 with the help of DM & HO officials, a **COVID test was conducted** to all the students and staff.

- Our College Management **donated Rs. 50,000 to RED CROSS** on 20th April 2020 to help the needy during COVID pandemic situations. Our the then Vice - Principal, Dr. D.N. Deekshit and Senior Faculty Members handed over Cheque to Red Cross members.
- During lock down period, to supplement the efforts of the Government, Hindu College Management, Guntur **distributed groceries** to the unaided supporting staff of Hindu College on 3rd May 2020. About 60 staff members got benefitted worth of Rs. 75,000/-
- Every year students and staff members of the Department of Botany organize an innovative event for Vinayaka Chaturdi. **Patri Plants Distribution** and awareness program and distribution of eco-friendly Ganapathi Idol freely was undertaken.
- Students of Department of Geology participated in “**YSR Jalakala Project**” sponsored by the Government of Andhra Pradesh for ground water exploration under the guidance of Sk. John Saheb, Lecturer in Geology
- 10 students represented Hindu College, Guntur in “**Prapamcha Telugu Kavitotsavam**” which was held during 12-13 March 2022 at Tadepalligudem, West Godavari District and was organized by Sri Sri Kalavedika and bagged many awards and rewards in that event.

Srujana Sandhya A cultural event with message to students and public was organized monthly once in the premises of college by students. Students performed dances, mimicry, one act plays and songs

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The details of some of the achievements during 2017 – 22 are listed below:

- Dr. K. Sreelakshamma, Lecturer in Political Science has been awarded “State Meritorious Best Teacher Award” on 5th September 2018 by Government of Andhra Pradesh
- Sri K.V.S. Durga Prasad, Lecturer in Botany received “Best Teacher Award” by Praja Sakthi on 5th September 2018.
- Dr. Major Ch. Naveen Kumar, Lecturer in English has been awarded “State Meritorious Best Teacher Award” on 5th September 2019 by Government of Andhra Pradesh
- Sri K.V.S. Durga Prasad was honoured by “Bharatiya Vidya Bhavan”, Guntur on 5th September 2019 on the occasion of Teacher’s Day
- Our College was selected as “Second Best College in Results and Admissions for the year 2019 by Acharya Nagarjuna University. Smt V. Mani Kumari, Vice Principal received the award on 11th September 2019

- Smt. V. Mani Kumari, Principal received “Smt. Savithri Bai Phule Prathibha Puraskaram” from K.V.R. Educational Trust, Guntur on 3rd January 2020
- From 10(A) Girls Bn, NCC 10 Girls cadets acquired B Certificates and 5 girls C Certificates in 2019
- SUO M. Mercy, II B.Sc. MPC, Hindu College, Guntur attended RDC (Republic Day Camp), Delhi 2020
- JUO Sai Tejeswini attended TSC (Tal Sainik Camp), Delhi 2019
- Dr. S.V.S. Girija, Professor of Mathematics was recognized “Member of the Editorial Board and Reviewer” panel of Journals and Conferences of the **Institute of Mathematics and Management, Sri Lanka**.
- Jayanth and B. Sushma Sri won First prize in “Start Up Mania Competition” conducted by K L University on 22-04-2022.
- K. Hepsibah –Chess - Bronze Medal – ANU
- P. Chinapichaiah – Chess - Gold Medal – ANU

Weight Lifting – ANU in 2022

- K. Venkatesh – Gold Medal
- P. Ramu – Silver Medal
- R. Vamsi Krishna - Bronze Medal
- G. Sagar Babu - Bronze Medal
- Chilakala Srikanth Reddy, B.A. MES 2016, Venugopal Reddy, B.A. MES, K. Anitha, M.Sc. Organic Chemistry 2016 passed out students received “**Gold Medals**” in 2022 from Acharya Nagarjuna University for having stood first in their respective fields.
- Hindu College, Guntur has been ranked 2nd in position among Andhra Pradesh Top Ranked Non – Autonomous Colleges during consecutive three years 2020-21, 2021-22 and 2022-23 (EduWorld Survey)
- Principal of the College received Appreciation Certificate from Guntur District Election Officer & District Collector for registering maximum number of students in Voters list.
- Hindu college, Cultural, Fine arts & Literary team bagged Overall Championship and Runners for three years 2018, 2019 and 2022 in Youth Festival organized by Acharya Nagarjuna University, Guntur
- Every year Dr. Prasadaraya Kulapathi presently known as Sri Sri Sri Siddheswarananda Bharati Swamy, Courtallam Peetham felicitates one Senior IAS / IPS Officer, one Teaching staff and one Non-Teaching staff member of the college with the **Dr. Prasadaraya Kulapathi Puraskaram**. For this, he deposited one lakh rupees in the bank. During 2021-22 the award is given to Dr. Y. Mallikarjuna Rao, Head, Department of Telugu and to Sri D. Siva Sankar, Office. Under IAS / IPS category Sri J.D. Lakshmi Narayana, IPS felicitated with the Puraskaram.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 121

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
23	30	15	27	26

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 30

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The College is centrally located in Guntur city with two campuses. For the sake to convenience, in early 90s, the College Management developed a PG Centre on Amaravathi Road which is about 1 mile from the Main Campus and constructed a Girls hostel at the PG Campus. But on the advice of first NAAC peer team in its PTRs, we shifted some of the PG courses to UG campus by delinking Intermediate from the UG wing. However, M.C.A. and M. Com. courses are running in PG centre campus to provide better exposure to the students from Engineering college and Management college run by the same Management in the adjacent buildings.

Curricular and co-curricular activities: Classrooms, technology enabled learning spaces, Conference Room, tutorial spaces, Seminar Hall, Libraries, Laboratories, specialized facilities and equipment for teaching, learning and research etc are as follows:-

- In UG campus **56** Class rooms, **25** Laboratories, **1** Library Block with a built-in area of **122490** sq.ft are available. The total plinth area of Class rooms and Laboratories is **142685** sq.feet. U.G. Library with a plinth area of **3696** sq.feet, is available along with e-library and RUSA lab. HDL is provided with funds from Alumni and CSR.
- In Post Graduate Centre **17** Class rooms, **03** Laboratories with a built-in area of **75656** sq.ft are available. The total plinth area of Class rooms and Laboratories is **50417**sq.feet. P.G. Library with plinth area of **2226** sq. feet including e-library is catering to the needs of the P.G. Staff and students.
- **Laboratories:** There are 25 Laboratories for Subjects: Physics- 3, Chemistry-3, Botany-3, Geology-2, Zoology-3, Electronics-1, Computers-5, Statistics-1, Agriculture, Bio medical, Food and Nutrition, Commerce. The laboratories are upgraded with advanced Laboratory equipment and are given enough space to carry out practical classes effectively.
- **The Auditorium:** The Auditorium (A.D. Hall) which is unique of its kind, with a stage for cultural activities and an accommodation for 400 people is used for Academic purposes; conducting Seminars, Counselling for admissions to Degree Courses etc.
- **Conference Room:** The College has 03 Seminar Halls with advanced Audio-Visuals, Multi-media facilities to organise Seminars, Lectures and other academic activities and administrative meetings.
- Open Air Theatre (**SARIKA**) with a built-in area of 54850 sq.ft. to conduct College Annual day celebrations and celebration of National festivals.
 - **Reading Area:** Separate reading area for boys and girls is available.
- Hindu College, Guntur is well known for its sports activities. Students participate in Inter - College, University, District and State Level competitions in different events.

- With respect to Indoor Games, 3 Table Tennis boards, good number of Carom Boards, Chess Boards etc., are available.

Outdoor Facilities:

- Cricket pitch with fencing. We have MOU with Andhra Cricket Association
- Hand Ball Court, 02 Shuttle Courts.
- Separate Courts for Kabbadi, Kho-Kho, Volley ball and Ball-Badminton.
- Playground is also available at PG centre.
- Yoga Centre.

Gymnasium: Common Room cum Gymnasium is equipped with modern gym equipments (Exercise Cycle, Exercise Ball, Treadmill, Fitness Bench, etc.) for exercising (separate gym for women).

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 19.71

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
116.18	48.32	4.89	4.96	8.48

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Central Library of Hindu College has more than 30000 books and volumes comprising of books for academic usage, reading habits, journals, dissertations, publication of Faculty members and much more. The library provides daily access to copies of newspapers and regular journals in multiple languages. The facility of "Open Access System" is adopted in the library. The library provides a perfect ambience for reading and the well stocked library is surely an asset to the college.

The Library of College performs with the primary objective to acquire, organize and update the library facilities to support the Teaching – Learning process. It emphasizes on encouraging students to read beyond the requirements of the curriculum. The Mission of the Library Service is to establish itself as a resource centre. The e-library section provides access to archival rare books to the college fraternity. The different educational sites and resources are made available for the students and faculty through N-List. The library staff encourage the faculty and students to register <http://ndl.iitkgp.ac.in> which is National Digital Library. Students can use it free of charge.

Student should deposit their belongings at the entrance while entering the library. Student should sign on the register while entering the Library. Each Student is provided with two borrowers tickets and one membership card. Membership card is used for overnight issue/reference. Advanced Learners and Distinction Holders are given additional books on their teacher' advise.

Books on competitive examinations are available to the students. Students are motivated to read more books by instituting BEST LIBRARY USER AWARD which is given on the Valedictory ceremony of "**Library Week Celebrations**".

Library Services:

Library access is open for all on every normal working days, before and during examination days and in summer vacation only for 04 hours (9.30 to 12.30).

- Computers, Internet & Reprographic Facility.
- Library staff to help readers trace the books
- Reading room for students & a separate study table for staff
- Display of new arrivals is arranged to encourage readers to use existing and new arrivals.
- The Library has a collection of rare & reference books stored separately in closed access and are provided on demand.

The College has a Library Advisory Committee which considers the following:

- The library has an Advisory Committee consisting of five Senior Faculty Members with the Principal as Chairperson, Librarian as Convener and 3 staff, 1 student representative.

- It reviews the functioning of the library by meeting periodically and the suggestions made by the committee are recorded and implemented.
- Monitors purchase of Books, Journals and Periodicals.
- Extends full co-operation in conducting Book exhibitions, Orientation Programme for the first year U.G. and P.G. students.
- Monitors the different services offered by the Library and strengthens the services by offering suggestions at regular intervals of time.

Library Advisory Committee organises Library Week Celebrations and conducts various competitions to the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

Response:

The College continuously updates the IT facilities according to the need of students and faculties with additional computers, printers, scanners, LCD projectors and other required IT infrastructure. The institution has a policy for periodical upgradation of the IT facilities.

- The accessibility of the internet facilities and the speed of the network is updated and maintained regularly.
- New IT infrastructures are created taking into consideration the requirements of the entire college.
- The Institute has five, 100 MBPS high-speed internet connectivities through OFC/LAN/Wi-Fi, with access points/switches strategically located across the two campuses.
- Wi-Fi is authentication driven with restrictions at different levels to ensure maximum security
- The campus is governed by Microsoft Campus Licensing Agreement. 03 dedicated Computer labs with more than 200 desktops is made available in the two campuses.
- Recently, a HDL lab was made available with 30 high end systems with latest configuration. In order to ensure safety and security of data, a licensed firewall with web and application filters are used. This lab was funded by Alumni Association Hyderabad Charter , CSR funds and the funds from Management.
- We updated our e-library with 10 new systems of latest configuration
- The two computer labs were also provided with 60 computers at UG Centre.
- 06 teaching laptops were provided to Science departments from the funds provided by Alumni Association.
- Commerce lab, Skill Development lab, RUSA lab and English Language Lab were also added with

90 more systems.

- The College campus is under Closed Circuit (CCTV) surveillance. A good number of Cameras have been installed at all strategic places.
- Repair and maintenance work related to facilities such as software installation, hardware repair, network-related issues etc. outsourced through an Annual Maintenance Contract.
- The administrative office is provided with software for the admission of students, fee collection, account maintenance and Bulk SMS services. E-Attendance Monitoring System has been installed to monitor the regularity of students' attendance. The College is looking forward to the complete automation of the daily activities of the College. This entire Software was developed by our Staff and Students.
- The admissions to various courses of Undergraduate as well as Post Graduate are completely done through online mode as per the directions from OAMDC portal, APSCHE.
- The attendance of all employees including the Teaching and Non-teaching staff is enrolled with the latest apps as suggested by Government (APFRS).
- All Salary bills are also submitted through online mode in CFMS portal.
- The College takes suggestions and recommendations from the stakeholders for the necessary improvements and implements the same periodically.
- Digital learning orientation has been organized by the College Library to motivate the Teaching Staff and Students for using e-library resources. The learning process has been more effective due to the subscription of Zoom and other online teaching modes are extensively used for effective Teaching-Learning process particularly during Lockdown period.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 8.1

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 280

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 16.29

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
39.51	40.47	3.84	43.43	23.91

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 63.68

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1481	1440	1046	871	713

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 43.87

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
898	1031	658	621	616

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: C. 2 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 18.51

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
143	56	93	34	32

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
637	373	293	279	352

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.14

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
12	4	2	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one)

during the last five years

Response: 29

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	0	7	13	0

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 29.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
27	48	36	29	06

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of

the institution through financial and/or other support services**Response:**

The Alumni Association is primarily constituted to promote the Academic / Administrative / Infra structural / Co-Curricular activities in the Institution with those who are interested in giving back to the Alumni Body (by statute). It is authorized to mobilize resources (money, material goodwill, books, technological gadgets etc.,) and donate them for the development of the Institution. The College has a registered Alumni Association with about 3000 membership. Recently, we started a Charter in Hyderabad in the name of "HINDOL". Hindu College Old Boys Association, Hyderabad Charter. This Charter is Chaired by Sri J. Satyanarayana, Retired IAS Officer. They came forward with 05 Projects for the betterment of quality of education imparted by the institution.

The aim and objectives of the Association are:

1. To maintain records of all ex-students of the College.
2. To foster and promote feelings of friendship among the existing and ex-students of the College.
3. To provide a forum for the exchange of ideas on Social and Academic issues.
4. To initiate any enterprise pertaining to the promotion of the best interests of the College.
5. To establish scholarship support to the outstanding students belonging to various disciplines of the College.
6. To let the alumni acknowledge gratitude to their Alma Mater.
7. To establish placement support for students of the College.
8. To arrange a programme in association with social and charitable institutions.
9. To conduct academic meets, conferences, workshops, seminars for the members on various subjects.

Alumni Association Annual Meet in the name of '**Home Coming**' will be held every year on Second Saturday of December and they actively contribute to developmental activities. They provide valuable feedback on various issues related to curricular, extra-curricular and disciplinary activities in the guest lectures arranged on that day.

The meet also helps to identify the most distinguished alumni. We select such eminent alumni and invite them as Guests for that year 'home coming' meet, with a request to share their experiences in the outside world and how they are managing their professional life. We conduct various gymkhana events to the alumni members on that day. It is surprising to find that even the 80 years old Ex-students participate in all those events very actively with cheer. We request few selected Alumni to give Guest lectures to the existing students on some contemporary technological developments and career guiding focuses. Two Seniormost retired faculty are felicitated in the meet. The present President Sri Majety Somasekhar is our Management Committee Member and Retired History lecturer in our college and the present Secretary of Alumni Sri K.V.S. Durga Prasad is our College Vice-Principal now.

Significant contribution of Alumni in the recent past :

- Donated 30 High end Desktops to HDL lab in MCA block.
- Donated 06 Teaching laptops to Science departments in Main campus
- Arranged on Online Training Program for Computer students with the collaboration of TCS
- Arranged various Guest Lectures on Phyton and Data Structures.
- Supported in getting CSR funds from Veda Vyasa Vidya Vignana Varadhi.
- Issuing scholarships to students (Kasarabada, Gosan etc.)

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

The governance of the institution is in accordance with the vision and mission statement reflecting the goals and objectives of the institution. The institution strives to impart a holistic education that will enable the students to face the challenges of a rapidly changing society and groom them into empowered, environmentally conscious and socially responsible members of the community. To achieve this objective, job-oriented, self-financing degree courses and add-on certificate courses have been introduced to improve the employability of students by making them skilled, self-reliant and globally competent. A host of co-curricular activities conducted during the course of a year, celebration of important days and events and cultural programmes organized by different clubs and societies seek to enhance the cultural development of the students. The Teaching faculty is actively involved in promoting a holistic education for the students that manifests itself in the leadership provided by them in Committees, Clubs and in the organization of various activities. The proactive leadership of the Principal and Management ensures the fulfillment of the vision and mission striving to make the institution a centre of excellence.

The IQAC of the College assess the needs of the stake holders and includes the plans to achieve the vision of the college. The College Management has been instrumental in the physical growth of the college. We have created various committees including the stake holders to participate in decision making. The recent developments – addition of new courses in UG and PG, augmentation of infrastructure, creation of E-learning platforms, Placement Cell activities and the student progress reflect the governance in tune with the vision and mission of the college.

- The Principal, HoDs and the Faculty, play a key role in planning and implementation of Academic and Administrative activities in the College.
- Academic Coordinators, IQAC Coordinator, besides Senior Administrative Staff take part in the decision-making process of various bodies of the College. Senior faculty members act as Conveners/Coordinators in all the academic and administrative bodies and other faculty as members.
- The IQAC Coordinator and Academic Coordinator of the college review the progress of academic activities and also identify hindrances in orchestrating any program.
- Conveners of various Committees contribute to the planning, implementation and improvement of curricular, co-curricular and extra-curricular aspects of the college all through the academic year.
- For every Semester feedback is collected from the students about the performance of the Teaching staff.
- Student learning is enhanced through MOUs, Expert lectures, Workshops, Research and Consultancy.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

Response:

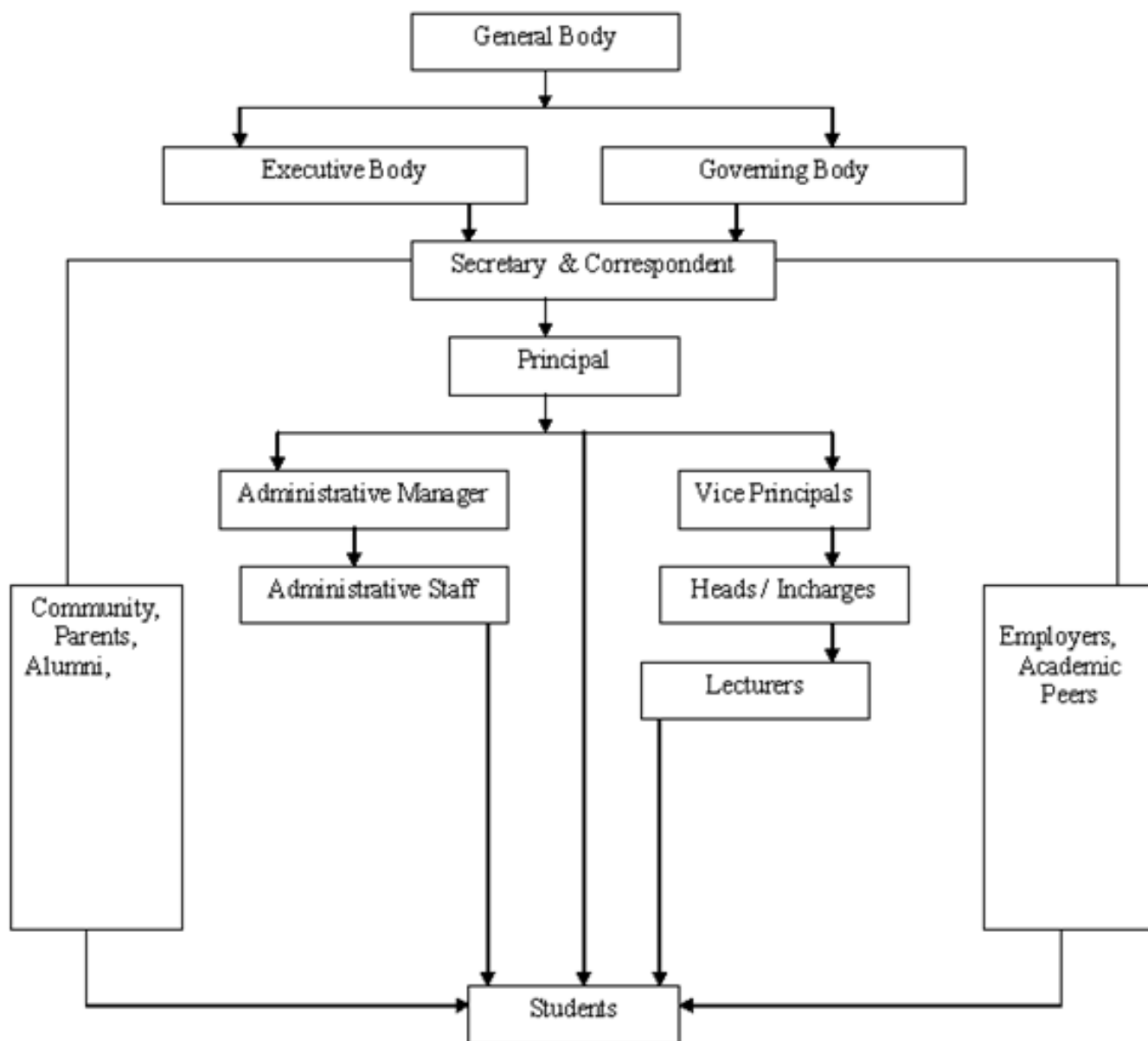
The Hindu College was established in 1935 by a group of highly educated, patriotic and philanthropic gentlemen of Guntur, with the loftiest ideal of “*dispelling darkness*” from the society and to prevent any further erosion of values and virtues from all walks of life. The college foresees that a good number of its products alumni in future will be doctorates and highly qualified research personnel, complementing its impressive output of trained professional manpower. Hindu College, Guntur ultimately hopes to become an autonomous nationally recognized center of excellence and Resource Center in areas of Computer Science, Life Science and Management Studies.

Policies: The IQAC ensures that the policy is embodied in quality objectives through various programs. The IQAC and departments prepare perspective plans and policies for the development of College. The IQAC reviews the policy every academic year and analyze it and if any changes are required it recommends the new strategies and plans. All the policies of the institution are uploaded into the college website and are informed to all stakeholders through notices, prospects and during personal interaction.

Administrative Setup:

- **Service Rules and Regulations:** The following Diagram is self – explanatory and gives an idea of the entire organizational structure.

ORGANIZATION STRUCTURE



Details of Academic and Administration bodies :

1. Admission Committee
2. Curriculum Development Committee
3. Examination Committee and Time Table
4. Hand book Committee
5. Library Advisory Committee
6. NSS / NCC Advisory Committee
7. Student Advisory Council
8. Infrastructure Amenities Committee
9. Internal Quality Assurance Cell
10. Career Guidance and Placement Services (SAADHANA)
11. Research Committee
12. Building Committee

13. Finance Committee
14. Parent – Teachers Association
15. Alumni Association
16. Extension – Linkage Committee
17. Sports and Games Committee
18. Fine Arts Committee (Lalitha Kala Samithi)
19. Magazine Committee
20. Grievance Redressal Cell
21. HEPS
22. Science Association
23. Commerce Association
24. Akshara

Appointments: UGC guidelines regarding the minimum qualification for the lecturer recruitment is adhered. During the last five years 27 faculty members were recruited.

Strategic Plan: Every year, perspective plans are evolved and deployed through action plans, academic and administrative activities and time to time review of respective outcomes. The Perspective Plan for development aims at the following:

- To achieve excellence in Academics, Teaching and Learning to foster/facilitate a student centric development
- To provide better infrastructural facilities
- To enhance the social relevance of the institution to identify sources and mobilize funds.
- To empower the students through information, guidance, training and support services.
- To enhance the students' domain knowledge and soft skills through Jawahar Knowledge Centre (JKC) AND SAADHANA.

Keeping in mind these goals, Departments developed their own strategic plans. Faculty members from each Department/units visited premier institutions across the State and identified best practices followed in those institutions. This exercise helped the institution to identify the areas of its potent strength and also realise how it could improve in order to become a premier Educational Instituion in the state.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2 Institution implements e-governance in its operations

1. Administration

- 2. Finance and Accounts
- 3. Student Admission and Support
- 4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Teaching staff: Annual Self-Appraisal Report (ASAR) will be submitted by the College Teachers (As per G.O. Ms. No. 14, Higher Education (UE) Department, Govt. of A.P. Dated; 13-02-2019) to IQAC at the end of every academic year. These reports are reviewed by the IQAC and the scores are allotted by the Principal based on the evidences provided by them, and then submitted to the Commissioner of Collegiate Education.

Functioning Status or Performance Appraisal: The Performance Appraisal of the Teaching staff is made by the Annual Self-Appraisal Report (ASAR). The ASAR comprises two categories. Teachers who joined the college during any of the five Academic years shall give a self-appraisal report every year in which they joined the college.

CATEGORY I: TEACHING: It is to bring in practice of each and every Lecturer to participate in the Practical, Tutorials and other teaching related Activities as much as possible.

CATEGORY II: ACTIVITIES:-All the teachers are made to actively involve in the activities of the college related to the students or research. IQAC scrutinizes and submits the ASAR reports of Teachers to CCE every year for the award of grades.

Overall Grading Criteria: Good: Good at Teaching (Category-I) and Good or Satisfactory in Activity (Category-II)

- Satisfactory: Satisfactory in Teaching (Category-I) and Good or Satisfactory in Activity (Category-II).
- Not Satisfactory: If neither Good nor Satisfactory in overall grading.

The Performance Appraisal Reports of the teaching staff are submitted to the Office of the CCE at the end of every academic year. The State Teacher Awards are given away based on the grades awarded to the teachers. These grades are considered for Career Advancement Scheme also. Points will be allotted to the Teaching staff during transfers, based on the given grades.

Non-teaching staff: As our College is an Aided College, the Secretary and Correspondent is the employer. However, the Principal has the authority to maintain confidential reports of Non-teaching staff of the Institution and produce at the time of their promotions to whatever higher cadre, up to the Senior Assistant and also during counseling at the time of internal transfers.

Welfare measures

- Salary advance for Aided & Unaided staff.
- In 2022 almost all the Aided Teaching and Non-teaching staff availed salary advance facility from Management.
- About 25 Unaided faculty got Management loan during the last 5 years
- During lockdown period, Management donated Rice bags, Provisions to 25 non-teaching class-iv employees
- Acting as Guarantor for staff Bank loans.
- Contributory Provident Fund Scheme whereby the Management contributes its share equal to the share of the employee every month.
- Group Insurance Policy for all Administrative Staff and Faculty.
- Gratuity cheque on the day of retirement of an employee without delay.
- Annual Sports and Cultural Programmes for the Staff.
- Salary to Un-aided Faculty by 1st of every month.
- Special facilities for Women faculty.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 13.94

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	10	16	10	14

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 6.19

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	12	4	3	15

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
46	46	46	46	46

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Hindu College, Guntur makes strategic plan for mobilization of funds and effort towards resource mobilization beyond the salary grant received from the Government of Andhra Pradesh, in addition to the revenue generated from the self-financed programs. Being a non-profitable Institution, catering to the needs of various sections of the society, the College has a conscious policy of keeping the student's fee affordable.

The College constantly scouts for opportunities to receive grants and financial assistance from various Government Agencies such as RUSA, the UGC general assistance (till 11th Plan) and from non-governmental sources like CSR funds.

The Institution pays its best attention towards the mobilization of funds and their proper utilization, aiming at achieving quality and excellence. The Funds Received from the following **External Sources**: Government Funds (salary grants), RUSA (Rashtriya Uchchatar Shiksha Abhiyan) grants to meet the need of the Institution. The Funds Received from the following **Internal Sources**: Special Fee, Fee for Restructured Courses, Fee for Self-financed Courses etc., are fixed to meet the additional expenditure incurred to run the courses. The college was sanctioned a grant of Rs. 2.00 Crores from RUSA, out of which Rs.1crore was for the construction of a new building and Rs.1 crore was for the purchase of equipment and renovation.

The College has a mechanism for internal and external audit. The internal audit is carried out by the Governing Body of the College. The external audit is carried out by a Government auditor as per the provisions of the Andhra Pradesh Government Rules & Acharya Nagarjuna University Act every year. The external audit is up-to-date. It has been completed till the financial year 2021-22. Internal Audit Report of 2021-2022 is also finalized.

There were no significant objections raised by the auditors. Some minor mistakes were found, which were sorted out. Chartered Accountant nominated by General Body conducts -internal audit regularly and the deficiencies pointed out are rectified immediately. Auditors from the office of Accountant – General, A.P., and Commissionerate of Collegiate Education, A.P. Hyderabad regularly visit the college every year and conduct audit and submit report of the audit. Audit reports of A.G.A.P. and Internal audit reports of Chartered Accountants appointed by management are available.

In the light of recent Government policies, fee collection is the only major source of revenue/income generation for the College. The annual budget is prepared according to the need and requirements of the College as a whole taking into consideration the annual intake of students, laboratory and infrastructure development, students, faculty & staff requirements etc. In most of the cases, the Management obtains proposals from the concerned Departments regarding expenditure and same is consolidated by the Principal of the College for approval by the Management of the College. Once it is approved by the Management, the Principal apprises the Departments of the allocation so that re-appropriation of budget outlays are avoided or kept to the minimum. After the allocation, the departments can avail the financial resources within the given limit. Purchases are made with the recommendations of duly constituted purchase committee headed by the Secretary and Correspondent of the College

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Since its inception in 2004, the IQAC has been playing a vital role in establishing the quality practices in the College. The plan of action for both administration and academic matter is chalked out by the IQAC for every academic year. The institutional policy with regard to quality assurance includes both infrastructural development and academic development. IQAC is also a part of institutional extension activities from NSS, NCC, Women Development Cell, Red Ribbon and Scouts.

- 1.External AAA by Department of Higher Education, Government of Andhra Pradesh.
- 2.It collects, maintains and analyses documents and document evidences directly or through the College Office. It prepares the Annual Quality Assurance Report (AQAR) and submits it to NAAC.
- 3.It analyses the feedback received from all stakeholders and inform the concerned about its outcome for correction and amelioration.
- 4.It circulates its plan and takes steps for implementation.
- 5.It encourages to conduct workshops, awareness programmes, special lectures on quality

innovations, Curricula, Teaching Learning & Evaluation, Research oriented Seminars etc.
6. IQAC also involves in preparing various policies of the institution

The Institution reviews its teaching and learning process, structures, methodologies of operations and learning outcomes annually. For it, IQAC used to set up certain norms and targets to attain them and reviews its improvement in the areas in which they are lagged.

Academic Domain New programs offered

B.Sc. Food Technology & Management

B.Sc. Home Science

B.Sc. Biomedical Science

M.Sc. Botany

M.Sc. Soil Science & Agricultural Chemistry

We have also introduced the following NSQF courses :

M.Voc. Horticulture & Landscape Gardening

M.Voc. Food Processing & Quality Management

PG Diploma Analytical Chemistry Techniques for Pharmaceutical

Quality of the Teacher:

All faculty fulfilled the eligibility criterion prescribed by UGC from time to time. About 30 percent of faculty passed either NET or SLET or Ph.Ds. The Publication per faculty is quite good and during the last five years, the faculty completed 22 college management sponsored projects.

Collaborations and research:

For the last five years, 250 articles were published in International/National and other journals with and engaged in about 34 MOUs/Collaborations.

Infrastructure domain:

- No. of computers increased by about 100
- Campus is partially enabled with partially free wi-fi facility
- Three digital classrooms and one Virtual lab were established under RUSA, 15 Classrooms and Labs are equipped with LCD projectors.
- New Computer lab with 30 systems made available for MCA students in PG campus
- During Lock Down period all the academic instruction was carried out through online mode.

Enhanced Library facilities: Soul software 3.0 version was installed in January'2022. N-List subscription, National Digi Locker subscription, Provision of about 500 PPTs prepared by faculty made available for students.

Academic Classrooms: An academic block of six classrooms costing 150 lakh rupees(of which Rs. 100 lakhs from RUSA and the remaining from College Management funds), Existing classrooms were upgraded/renovated costing 70 lakhs rupees under RUSA., ICT equipment for digital classrooms, virtual classroom, biometric attendance etc. was arranged costing 60 lakhs rupees under RUSA.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
2. Academic and Administrative Audit (AAA) and follow-up action taken
3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gender equality is not only a fundamental human right, but a necessary foundation for a peaceful, prosperous and sustainable Nation. The Institution attracts tremendous diversity, be it in the form of our students hailing from different neighboring districts and communities, or our faculty with its rich intellectual and professional expertise in every walk of life. We are committed not only to impart quality education but to insist on our students' mutual respect, dignity and equality. Our first and foremost priority is providing conducive atmosphere for Women Education and to provide equal opportunities to both genders in curricular and extracurricular activities.

The following are some important measures which were taken for bringing a positive change in mentalities and practices.

- **Safety and Security:** The Institute has constituent bodies like Women Empowerment Cell (Pramadavanam), Anti-ragging Cell, Internal Complaint Committee, Student Redressal Cell and Discipline Committee. The Internal Complaints Committee ensures the safety of women staff. In addition to these internal safety measures, the whole campus is under 24/7 surveillance of CCTV cameras, in addition each block is guarded by a peon and the rooms were locked as soon as classes are over.
- Grievance Redressal Cell, Women Empowerment Cell and Internal Complaint Committee addresses all major problems faced by girls and women in the college. All the faculty members along with committees are ready to extend their support giving counselling, whenever they feel any student facing problems like behavioral, emotional and adjustment mentality. The ward & mentor system addresses all individual issues and counsel them individually as well as group.
- **Common Rooms:** Common rooms for girl students and women staff have the facilities like waiting hall with dining facilities, Napkin vending machine, drinking water and rest room. The room of Women Empowerment Cell also serves as common room for lady staff.
- We have a separate NCC Team for Girls. Number of activities were undertaken by NCC Girls Wing for Women Empowerment.
- **Any other relevant information:** The following activities are conducted in this college; Yoga classes and Awareness programmes like arranging Extension Lectures by prominent people on Personality Development, Health and Hygiene, National Women Teachers Day are celebrated.
- Women Empowerment Cell conducts personality development counselling, National Girl Child Day, International Women's Day and National Women's Equality Day.
- Every student has to wear uniform and ID card to enter the College campus thus prohibit the entry of trouble mongers.
- As most of the faculty consisted of Women faculty, until recent past we have appointed a separate lady Vice-Principal to address the issues related to girl students.
- All the Girl students were encouraged to download DISA app.
- From 2021-22 onwards, it was resolved to Honour one eminent personality with the "Savitribai

- Phule Award". This year Dr. V. Rama Jyotsna Kumari, RJD, CE was selected for the Award.
- There has been progress over the last decade that more girls are enrolling in our college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

- The vision of this College itself is to sensitize the students and staff over constitutional obligations. The Institution is committed to the philosophy espoused by the Indian Constitution, in word and spirit.
- To sensitize learners towards inclusive social concerns, human rights, gender and environmental issues is also the mission of the institution.
- The changing needs of the time are the basis while building a rich corpus of talent. Hence, the main objective is to transform the students into well meaning citizens through well prepared socially committed patterns of instruction.
- Communal divides are not there. However, the Institute has a robust and longstanding commitment to its social responsibilities. The NSS Cell took responsibility to drive in this area.
- Cultural programmes on the Annual Day Celebration and College Foundation Day are organized as joint effort that lays much emphasis on social harmony and awareness of the rich heritage of our country.
- In keeping with the values and ethics of Community Service, our College routinely conducts Swatch Bharat and Swatch Bharat Abhiyaans.
- On Constitution Day, Institute renews its pledge to the Constitution by repeating aloud the Preamble word for word. Institute focuses on installing a sense of responsibility in its students towards the Constitution through various efforts, some notable being New India Pledge taking ceremony on Republic Day and Independence Day.
- In association with NGOs, Blood Donation and Organ Donation Pledge Workshops are organized in every year under National Service Scheme (NSS) to acquaint the students with the pressing need for more individuals to become Blood donars, Organ Donors.
- Republic day – A program is organized celebrating the Republic day, our Secretary and Correspondent hoists the flag.

- Bhasha Divas -Celebration of International Mother Tongue Day
- Inter college competitions are organized.
- Women's day celebration- 8th March each year is celebrated with various programmes on Women Empowerment by "Pramadaavanam".
- Earth Day- 22nd April is celebrated as Earth Day by planting saplings by students of Botany.
- Library Day - on the occasion of Birth Anniversary of Rabindranath Tagore various competitions are organized along with a meeting.
- World Environment Day- 5th June- various programmes are organized by students.
- International Yoga day- on 21st June is celebrated. Physical Education along with Pramadavanam (WDC) conducts the events. We have conducted a 3 day Workshop on Yoga.
- Independence Day-A program is organized to celebrate India's Independence day through reliving our past and paying tribute to the heroes who laid their lives for their motherland. We honour one retired soldier on the day.
- Teachers Day- students organize programmes for the teachers to celebrate the Birth anniversary of Dr. Sarvepalli Radhakrishnan.
- National Educational Day – various programmes organized on 11th November.
- Armed Forces Flag Day on 7th December conducted by NCC Students. They collect Flag Fund also.
- On the Birthdays of Mahatma Gandhi, BR Ambedkar, Babu Jageevanram, Jyotirao Pule, Savithribai Phule and other national leaders special programmes are organized.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE – I

Department of Botany

Title of the Practice

Exhibition and distribution of 21 Medicinal Plants

Objective of the event:

- To encourage eco-friendly Ganesh Chaturdhi
- To aware the general public about the medicinal values of 21 leaves used in Ganapathi Pooja.
- To learn the students, how to identify those plants
- To distribute the packets of 21 leaves to staff and public for performing the festival

The Context:

Ganesh Chaturdhi or Vinayaka Chavithi Vratam is most popular festival in India which falls in the rainy season, i.e., August/September . A large number of leaves of varied kinds are offered to pray the Lord GANESH. Ganapathi symbolizes the innate relationships between men, animals, and trees. The leaves which are used are called as *patri*. This is known as EKAVISANTHI PATRI PUJA (in which 21 spells are recited each with one kind of leaf). Thus 21 kinds of leaves are used. All these leaves possess aromatic and medicinal values. Hindu College, Guntur took it as a social responsibility to familiarize the Scientific significance of the Festival by organizing an exhibition every year. The Department of Botany collects and conducts the event and shoulders the responsibility of distributing the 21 Patri plants and a clay Ganesh Idol to all the visitors. The exhibition is curated in such a manner that it provides some information to its visitors about the medicinal value, ayurvedic purpose along with the identification of these leaves.

The Practice

All the 21 plants are quite common and available any where, but, because of heavy urbanization, we are not able to get these plants now a days in the town but are available in the villages. Hence, as a first step, we guide the students to identify the plants and send them to collect those plants. Before the day of the festival, we arrange an exhibition in which the students educate the general public about the medicinal uses of 21 plants. Simultaneously, we distribute at least 500 clay idols of lord Ganesh along with the leaves of 21 patri plants.

Evidence of Success :

- The social responsibility of the Institution i.e. Creating Environmental Awareness is achieved upto some extent.
- As the scientific knowledge on such offerings were known to very few people and was not in the written form, it has only been assumed as tradition by the people and today's generation.
- Thus, the knowledge of the prophylactic and therapeutic properties of these leaves was known to the people who penned the procedures for performing the pooja.
- All the visitors, students, staff and, in particular, the students of Botany are completely aware of 21 plants, i.e., the plant family, scientific name, identification etc.

Problems Encountered and Resources Required

- Searching for plants in different habitats.
- Identification due to lack of knowledge to many on taxonomy is another difficulty.

BEST PRACTICE – II**Department of Hindi****Title of the Practice :****Learn one Hindi word Everyday****Objectives of the Practice:**

- To make the students familiar with a Second language
- To help the young minds to evolve
- To break communication barrier
- To spread the National Language further

The Context:

The Hindi language is a part of Aryan and Iranian branch that belongs to the Indo-European family of world languages. It is not only preferred by the majority in India as a spoken language, but speakers of Hindi can be found in various parts of the world like Uganda, Yemen, Bangladesh, Mauritius, and South Africa. Furthermore, Hindi has had its role in our country and is widely spoken across different states that bind most Indians together. Most of us have grown up speaking Hindi in our homes and still use it to communicate informally in most situations. It is also used officially by the Government for its paperwork and diplomatic records. In this context, Hindu College, Guntur is resolved to familiarizing Hindi Language as much as possible, particularly, to the students of the college.

The Practice:

- We have invited the student volunteers to prepare 'play cards' on Hindi words with meaning in English and Telugu.
- Every day, in the Hindi Class, we ask the students to practice the words by sharing the cards and encourage them to write it them in one's own sentences.
- The students are divided according to their courses, viz., B.Sc (Computers); B.Sc. (Botany) and ask them to practice their subject related Hindi word:

For example, Flower = Phool.

- We encourage the students to speak in Hindi on every Saturday.
- We ask the students to write some letters, stories, dramas in Hindi
- Every day, in the College Notice Board, we display one Quotation in Hindi. For example: Eat fruits

daily = Har rooz phal khaiye= Prati roju oka pandu tinandi.

Evidence of Success:

The Activity is conducted by the department of Hindi. It is clearly evident that the LSRW Skills among most of the students and faculty have been enhanced substantially. The faculty of Hindi is actively involved in the event and successfully organizing the same for the last 3 years.

- The students who are opting Hindi as their second language have increased in number.
- The final examination results of the department are far better than college average as well as the University average.
- The involvement of the students in the Program is found to be increasing.
- Now, many students in the college can communicate in Hindi better.
- The students from other surrounding colleges are also visiting the college to learn Hindi word from the Caption Board.

Problems Encountered and Resources Required:

- In the beginning days, the staff and students felt it difficult in spelling the 'Hindi words'
- Though the Caption Board is placed in a prominent place of the college, the students of other blocks are not able to come and learn.
- Some of the students are showing interest in English words than Hindi words.
- Keeping all the Photos of daily activity in cell phone/laptop is also a problem with respect to memory of the cell phone/system

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Vibrant Activities to Learn Beyond the Class Room

Hindu College, in its journey of 87 years, has created a niche for itself as a pioneer in quality initiatives to

promote global citizens with national consciousness, social responsibilities and humane values. Top placed Alumni is the evidence of our Distinctiveness in providing quality education that looks beyond academic accomplishments to nurture academic excellence with life skills for their personal fulfillment and professional success.

The thrust area of building transformative multi-faceted learning ecosystem at Hindu College, is primarily embedded in its vision of creating “*a new era of promoting quality education that is replete with human values*” through a plethora of ‘beyond the curriculum activities’. We always keep our campus vibrant with opportunities galore to nurture talent, build competencies and confidence among students to face challenges in the context of rapidly changing global dynamics. The following are some of the evidences of success:

- The college has been focusing on innovative and creative ways of disseminating, sharing and facilitating knowledge development in students by specially concentrating on Student centric Activities. We train the student by conducting student seminars, guest lectures, quiz, debating, group discussions, field works, field trips, etc. **During the last five years we have conducted more than 1400 student centric activities** along with 15 national/international webinars.
- A special emphasis is given to Sports & Cultural activities. Students are trained to perform excellently in Theatrical Arts and our students performed a great deal in Youth Festival conducted by Acharya Nagarjuna University during last five years. We have trained our students in acting on stage and they have excelled and bagged 2nd place for the last 3 years in the Youth Festival conducted by Acharya Nagarjuna University and selected for South Zone. To showcase various hidden talents by young students on every third Saturday of the month ‘Srujana Sandhya’ a open dias is conducted to give an open opportunity to students. Our Lalitha Kala Samithi regularly organises many events starting from debates essay writing , quiz, music, singing, mono-acting, dramas to and many other such competitions for students.
- In sports, Hindu College stands at the Top in performance. The college has also organized University level sports meets. We have MOU with AP Cricket Association and we have APCA Cricket nets in college. During the post-accreditation period 03 of our students have participated in national /state level in Taekwondo, body building, power lifting. Our students have won medals and trophies in cricket, volley ball, Kabbadi, Hockey, Chess at University level.
- Along with celebrating the days of national importance, arranging motivation lectures, flash mob on social issues, dramas and mono actions on social evils and importance of human relations, we also conducted various Fests and Exhibition like Commerce Fest, Botany Fest, Science Exhibition, Sankranti celebrations, Karthika vana samaradhana etc are organized to give platform for students to exhibit their talents and hone their managerial skills. Another notable one is “Earn to Serve”. We encourage our students to donate their earnings from these fests to the needy. Every year our students distribute blankets, food, fruits etc., to Orphans and aloned old people.
- Similarly, to bring about a sense of responsibility for society and environment and there by infuse patriotism in them, we have strong 3 NCC (01 women), 01 NSS, 01 Scouts & Guides Units. These units have conducted numerous extension activities in near community. We have received awards and appreciations for blood donation camps, Swatchatha programme, various Awareness Rallies and Service activities. These units bring sense of oneness and selfless service attitude among the students.
- “Change is the Law of Life”. Since adoptability to Change is crucial in running any institution, we leave no stone unturned to mould the stakeholders as per the need. During the post-NAAC period,

we introduced 10 new UG/PG courses in different industry related courses like Food technology, seed technology, Bio-medical, Land Scaping, Home Science etc. with different combinations. We started 03 NSQF Skill courses at M.Voc., and a PG Diploma. In the coming years we are planning to introduce a good number of single major UG courses in the place of the present 03 major system.

- Another priority area is career guidance and skill enhancement. In 2004, we started “Saadhana” to educate the students regarding career beyond graduation. Mock tests, Mock interviews and Personality development training programmes are conducted at regular intervals by Jawahar Knowledge Centre and APSSDC. On the other hand, certain departments took the responsibility of enhancing the various skills among the students. For instance, the department of English arranges certificate/add-on programmes to improve LSRW skills. Similarly, the departments of Mathematics, Economics, Physics, Statistics arrange courses to improve the Problem solving skills of the students. The department of computers arranges good number of events to increase the technical skills of the students.

All these ‘**Vibrant Activities**’ have enhanced the face and pace of the institution and today many of our students are in top positions in various fields and enhanced the prestige of their *alma matter*. Hindu College is proud of its alumni who occupy various positions of distinction in different fields. Former Chief Minister of Andhra Pradesh and Former Governor of Tamil Nadu Late Sri Konijeti Rosaiah; Sri. J. Satyanarayana; I.A.S., Former Chairman, UDAI; Government of India, Prof. Podili Appa Rao, Vice-Chancellor of University of Hyderabad, Prof. KRS Sambasiva Rao, Former Vice-Chancellor, Mizoram Central University, Sri M.S.K. Prasad, Former Chairman – Selection Committee BCCI, Prof. Dr. Swaminathan, Member, Planning Commission, Sri G.V.G. Krishna Murthy, former Election Commissioner, Sri K. Viswanath renowned Cine Director and a host of others have spread the fame of the Alma-matter far and wide.

It is a fact that, most of our students hail from poor families with rural background. Some of them are even first generation students. Being a socially responsive corporate organization the institution is forever looking at improving the society through neighborhood management and other community based activities rather than financial benefits. The institute continues to serve the rural students with weak socio-economic background and achieve greater heights.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

The college has seen ups and down over the years. The academic diversity, scope for extracurricular activities, research and innovation are the trademark of our institution. Even in pandemic situation people have shown solidarity and admission of students in all discipline has increased. The teachers adapted to new online teaching techniques to reach out the students. During the last Year College is recognized as the 2nd best Affiliated College under Acharya Nagarjuna University. The dedication, commitment and loyalty of the staff, along with the enthusiasm and achievements of the students over the years have contributed largely to bring our college to its present position.

The following are the some of the highlights during the recent past.

1. Top Ten Academic Activities during POST-NAAC

- 38 Add-on Courses
- Outgoing results 77%
- 600 PPTs by faculty
- 250 Research Publications
- 40 Books / Edited Volumes
- 19 Best Teacher Awardees
- 03 University Gold Medals
- Introduction of 17 new UG and PG courses
- 25 National / International Webinars
-
- **Top 10 Activities during Post NAAC Academic years**
- Science Exhibition
- Flash Mob
- Srujana Sandhya
- 1400 student centric activities
- Youtube channels for various departments
- Special events on Sankranthi, Ugadi, Katikavana Samaradhana
- ANU Youth Festival Runners for 3 years
- Adoption of 2 villages
- Services rendered during COVID-19 as well as during COVID-19 vaccination.
-
- **The following are top 10 alumni of the college**

1. Sri K. Rosaiah, Hon'ble Ex-Governor, Tamilnadu & Ex-Chief Minister of Andhra Pradesh
2. Sri K. Viswanath, Cine Director, Padma Shri & Dadasaheb Phalke awardee
3. Sri J. Satyanarayana, Ex-chairman, UIDAI (AADHAR)
4. Prof. Appa Rao, Vice Chancellor, Central University, Hyderabad
5. Prof. Syam Sundar, Ex- Vice Chalcellor, Yogi Vemana University, Kadapa
6. Prof. K.R.S. Sambasiva Rao, Vice Chancellor, Central University
7. Prof. D. Swaminathan, Member, Planning Commission Retd.
8. Dr. A.V. Rama Rao, Chairman, AVRA Laboratories

9. Sri M.S.K. Prasad, Ex-BCCI Selection Committee Chairman
10. Justice B. Krishna Mohan, Hon'ble Judge of High Court of Andhra Pradesh

Concluding Remarks :

However, we are not ignorant of many of our shortcomings and the required corrective measures. We are conscious of the fact that *"In the race for quality there is no finishing line"*. Our student - teacher ratio in some classes is to be rationalized further to facilitate a closer contact between the two. We need to create a truly research-oriented culture and atmosphere befitting an institution of higher learning. Not many of our Staff members write for Journals, concerning their respective subjects. Of course some of them do present their-papers at seminars and conferences from time to time. However, most of our ills are primarily due to ***increasing financial crunch as a result of cut in grants***, and as higher education becoming costlier and the mushrooming of various centers of Non-formal Education. All the same, we are determined to take remedial measures by mobilizing and generating more resources in near future.

Competition is the order of the day in any industry or profession. The institution is aware of the dynamic, revolutionary changes sweeping the academic environment in the form of global Competition, nature and content of education as well as more demanding expectations from the society and industry. Being a socially responsive corporate organization the institution is forever looking at improving the lot of society through neighborhood Management and other community based activities. As it is a proved fact that NAAC accreditation is a stepping stone in realizing the grand vision of the institution, culminating in its dream of quality education, we are eagerly waiting to get re-accreditation from NAAC.

The college foresees that a good number of its products in future will be doctorates and highly qualified research personnel, complementing its impressive output of trained professional manpower. ***Hindu College, Guntur*** ultimately hopes to become an autonomous, nationally recognized center of excellence and resource center in areas of Computer Science, Life Science and Management Studies. ***NAAC Reaccreditation will be a starting point of this concretization of this vision for the future.***

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :32</p> <p>Remark : DVV has made changes as per report shared by HEI.</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1078</td> <td>342</td> <td>410</td> <td>243</td> <td>163</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1028</td> <td>292</td> <td>410</td> <td>243</td> <td>143</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per report shared by HEI.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1078	342	410	243	163	2021-22	2020-21	2019-20	2018-19	2017-18	1028	292	410	243	143
2021-22	2020-21	2019-20	2018-19	2017-18																	
1078	342	410	243	163																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
1028	292	410	243	143																	
2.4.2	<p><i>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</i></p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>33</td> <td>25</td> <td>24</td> <td>25</td> <td>24</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>32</td> <td>24</td> <td>23</td> <td>24</td> <td>23</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	33	25	24	25	24	2021-22	2020-21	2019-20	2018-19	2017-18	32	24	23	24	23
2021-22	2020-21	2019-20	2018-19	2017-18																	
33	25	24	25	24																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
32	24	23	24	23																	

Remark : DVV has made changes as per the report shared by HEI.

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1.36	0.15	0.15	0.15	0.15

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2.11	0.40	0.15	0.15	0.15

Remark : DVV has made changes as per the report shared by HEI.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
28	22	35	33	25

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11	21	34	29	23

Remark : DVV has made changes as per the report shared by HEI.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
25	17	22	12	12

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
09	17	12	05	00

Remark : DVV has made changes as per the report shared by HEI.

3.4.3 ***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
42	42	18	44	35

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
23	30	15	27	26

Remark : DVV has made changes as per the report shared by HEI.

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :30

Remark : DVV has made changes as per the report shared by HEI.

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
116.18	295.3	4.89	4.96	8.48

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
116.18	48.32	4.89	4.96	8.48

Remark : DVV has made changes as per the report shared by HEI.

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving students' capability***

1. ***Soft skills***
2. ***Language and communication skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***
4. ***ICT/computing skills***

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has made changes as per the report shared by HEI.

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
848	1091	628	581	516

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
898	1031	658	621	616

Remark : DVV has made changes as per the report shared by HEI.

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : DVV has made changes as per the report shared by HEI.

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
144	55	93	34	32

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
143	56	93	34	32

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
770	692	538	543	437

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
637	373	293	279	352

Remark : DVV has made changes as per the report shared by HEI.

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years**5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
13	5	4	2	5

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
12	4	2	0	0

Remark : DVV has made changes as per the report shared by HEI.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11	0	15	11	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
9	0	7	13	0

Remark : DVV has made changes as per the report shared by HEI.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
45	11	45	41	13

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
27	48	36	29	06

Remark : DVV has made changes as per the report shared by HEI.

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3	6	16	10	14

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

8	10	16	10	14
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Remark : DVV has made changes as per the report shared by HEI.

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
35	46	4	3	15

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	12	4	3	15

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
46	46	46	46	46

Remark : DVV has made changes as per the report shared by HEI.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2562</td> <td>2348</td> <td>1916</td> <td>1664</td> <td>1486</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2268</td> <td>2348</td> <td>1655</td> <td>1351</td> <td>1095</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	2562	2348	1916	1664	1486	2021-22	2020-21	2019-20	2018-19	2017-18	2268	2348	1655	1351	1095
2021-22	2020-21	2019-20	2018-19	2017-18																	
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2.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 102 Answer after DVV Verification : 139</p>																				
2.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="197 472 986 584"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>102</td> <td>95</td> <td>80</td> <td>74</td> <td>79</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="197 663 986 775"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>99</td> <td>92</td> <td>77</td> <td>71</td> <td>77</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	102	95	80	74	79	2021-22	2020-21	2019-20	2018-19	2017-18	99	92	77	71	77
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99	92	77	71	77																	
3.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="197 938 986 1050"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>344.67</td> <td>342.25</td> <td>217.85</td> <td>157.89</td> <td>241.34</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="197 1128 986 1240"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>288.56</td> <td>212.40</td> <td>154.68</td> <td>147.25</td> <td>124.78</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	344.67	342.25	217.85	157.89	241.34	2021-22	2020-21	2019-20	2018-19	2017-18	288.56	212.40	154.68	147.25	124.78
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